

PLEASANTON HIGH SCHOOL

2008-2010 CAMPUS IMPROVEMENT PLAN

Members of the Pleasanton High School Campus Performance Objectives Council for the 2008-2009 school year are as follows,

Principal: David Solomon

Teachers: Alex Hernandez, Brad Gilbert, Devon Zamzow, Ruben Vasquez

Non Teaching Professional Staff: Amanda Hardy

District Level: Stacy Downs

Parents: Alice Parker, Monica Pacheco,

Community: Jeff Bachman

Business: Brad Tipton, Katherine Brown

The Pleasanton High School Campus Improvement Plan for 2008-2010 has been approved by the Pleasanton High School Performance Objective Council members, assisted by campus faculty members, Principal David Solomon, department chairs Peter Barrera, Mike Guerra, Mike Wood, and Devon Zamzow, Librarian Rita Baca, lead counselor Carole Shipley, and Director of Secondary Education Stacy Downs.

Pleasanton High School is a Title I School wide campus and uses its State Compensatory Education funds and NCLB federal funds to upgrade the school's entire educational program.

PLEASANTON HIGH SCHOOL

MISSION STATEMENT

2008-2010

Pleasanton High School is a developing Professional Learning Community that strives to provide a safe and orderly learning environment where students can prepare for their life after high school in a rapidly changing society.

PLEASANTON HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

I. CAMPUS PERFORMANCE OBJECTIVES (BASE INDICATOR):

Campus/Population		% Passing Spr 08		08-09 GOAL for TAKS Reading	Campus/Population		% Passing Spr 08		08-09 GOAL for TAKS Math
9 th Grade READING					9 th Grade MATH				
Gr 9 District	All Students	83		90	Gr 9 District	All Students	57		90
	Af Am	--/--		90		Af Am	--/--		90
	Hisp	79		90		Hisp	50		90
	Wh	91		90		Wh	71		90
	EcDis	76		90		EcDis	44		90
	LEP	--/--		90		LEP	--/--		90
	ESL	--/--		90		ESL	--/--		90
	GT	100		90		GT	100		90
	At Risk	64		90		At Risk	23		90
	CTE--Elective			90		CTE--Elective			90
	CTE--Coherent Sequence			90		CTE--Coherent Sequence			90
	CTE--Tech Prep	--/--		90		CTE--Tech Prep	--/--		90
	Spec Ed	36		90		Spec Ed	3		90
	Migrant	--/--		90		Migrant	--/--		90
Title 1	83		90	Title 1	57		90		

Campus/Population		% Passing Spr 08		08-09 GOAL for TAKS Reading	Campus/Population		% Passing Spr 08		08-09 GOAL for TAKS Math
10 th Grade ELA					10 th Grade MATH				
Gr 10 District	All Students	88		90	Gr 10 District	All Students	51		90
	Af Am	--/--		90		Af Am	--/--		90
	Hisp	85		90		Hisp	43		90
	Wh	95		90		Wh	65		90
	EcDis	86		90		EcDis	38		90
	LEP	--/--		90		LEP	--/--		90
	ESL	--/--		90		ESL	--/--		90
	GT	100		90		GT	96		90
	At Risk	80		90		At Risk	25		90
	CTE--Elective			90		CTE-Elective			90
	CTE--Coherent Sequence			90		CTE--Coherent Sequence			90
	CTE--Tech Prep	--/--		90		CTE--Tech Prep	--/--		90
	Spec Ed	50		90		Spec Ed	12		90
	Migrant	--/--		90		Migrant	--/--		90
Title 1	88		90	Title 1	52		90		

Campus/Population		% Passing Spr 08		08-09 GOAL for TAKS Science	Campus/Population		% Passing Spr 08		08-09 GOAL for TAKS Social Studies
10 th Grade SCIENCE					10 th Grade SOCIAL STUDIES				
Gr 10 District	All Students	55		90	Grade 10 District	All Students	80		90
	Af Am	--/--		90		Af Am	--/--		90
	Hisp	45		90		Hisp	75		90
	Wh	70		90		Wh	90		90
	EcDis	43		90		EcDis	76		90
	LEP	--/--		90		LEP	--/--		90
	ESL	--/--		90		ESL	--/--		90
	GT	100		90		GT	100		90
	At Risk	31		90		At Risk	67		90
	CTE-Elective			90		CTE-Elective			90
	CTE--Coherent Sequence			90		CTE--Coherent			90
	CTE--Tech Prep	--/--		90		CTE--Tech Prep	--/--		90
	Spec Ed	7		90		Spec Ed	38		90
	Migrant	--/--		90		Migrant	--/--		90
Title 1	55		90	Title 1	80		90		

Campus/Population		% Passing Spr 08		08-09 GOAL for TAKS Reading	Campus/Population		% Passing Spr 08		08-09 GOAL for TAKS Math
11 TH Grade ELA					11 th Grade MATH				
Gr 11 District	All Students	82		90	Gr 11 District	All Students	74		90
	Af Am	--/--		90		Af Am	--/--		90
	Hisp	79		90		Hisp	67		90
	Wh	88		90		Wh	84		90
	EcDis	74		90		EcDis	62		90
	LEP	--/--		90		LEP	--/--		90
	ESL	--/--		90		ESL	--/--		90
	GT	100		90		GT	100		90
	At Risk	73		90		At Risk	58		90
	CTE--Elective			90		CTE--Elective			90
	CTE-- Coherent Sequence			90		CTE-- Coherent Sequence			90
	CTE--Tech Ed	--/--		90		CTE--Tech Ed	--/--		90
	Spec Ed	8		90		Spec Ed	15		90
	Migrant	--/--		90		Migrant	--/--		90
Title 1	82		90	Title 1	74		90		

Campus/ Population 11th Grade SCIENCE		% Passing Spr 08		08-09 GOAL for TAKS Science	Campus/ Population 11 th Grade Social Studies		% Passing Spr 08		08-09 GOAL for TAKS Social Studies
Gr 11 District	All Students	71		90	Gr 11 District	All Students	90		90
	Af Am	--/--		90		Af Am	--/--		90
	Hisp	67		90		Hisp	86		90
	Wh	78		90		Wh	95		90
	EcDis	56		90		EcDis	82		90
	LEP	--/--		90		LEP	--/--		90
	ESL	--/--		90		ESL	--/--		90
	GT	95		90		GT	100		90
	At Risk	54		90		At Risk	84		90
	CTE--Elective			90		CTE--Elective			90
	CTE--Coherent Sequence			90		CTE--Coherent Sequence			90
	CTE--Tech Ed	--/--		90		CTE--Tech Ed	--/--		90
	Spec Ed	23		90		Spec Ed	42		90
	Migrant	--/--		90		Migrant	--/--		90
Title 1	71		90	Title 1	90		90		

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team/ 4	Staff Development for 2008-2009 Department Chair Leadership Meeting- July 22 PD 360- ongoing for teachers in need of specific training i.e. classroom management, differentiation, learning styles	Local: \$1600	Principal Director Secondary Education	June-August 2008	Increased teacher preparation for - 2008-2009 school year.	Sign In Sheets TAKS Scores Lesson Plans Classroom Observations	
Campus Leadership Team/ 3, 4	Technology Staff Development 2008-2009: Texas Instruments Science- Aug. 4 Texas Instruments Math- Aug. 5 Geometer's Sketchpad- Fall 2009 Campus leadership/lead teachers/ and/or district technology department will conduct training based on survey results	428: \$2000	Principal Director of Secondary Education Director of Technology	August 2008	Increased teacher knowledge with the Texas Instruments calculator, Geometer's Sketchpad, and other technology applications	Classroom use and effectiveness of tools.	
Campus Leadership Team/ 3, 4	Special Education Staff Development for 2008-2009: Campus leadership/lead teachers/ and/or district technology department will conduct training based on survey results	Special Ed. Funds	Principal Director of Special Education Assistant Principal	MOY Benchmarks 6 Wks Progress Reports	Increased Teacher Knowledge of strategies that are likely to be engaging and effective in bringing student performance on level with grade-level TEKS	TAKS, TAKS Acc, TAKS-M Scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team/ 3, 4	<p>Campus staff development: August 18, 19, 20, 21, 22, 2008 District Breakfast to include state of school report</p> <p>Topics: Opening of School Information Sexual Harassment, Conflict Resolution, Dyslexia, Crisis Management & PDAS, Special Education, TAKS/Curriculum, Safety Training, Food and Nutrition, Professional Learning Communities</p>	Local: \$100	<p>Superintendent Principal, Assistant Principals, At Risk Counselor, Librarian</p> <p>Director Secondary Education,</p> <p>Director Safety</p>	August 2008	<p>Teachers will receive information on the opening of school, sexual harassment, PDAS, and Dyslexia.</p> <p>Teachers will be made aware of safety issues, special education procedures, and TAKS information.</p> <p>Increased teacher preparation for - 2008-2009 school year.</p>	<p>Sign In Sheets Teachers' use of information gained to be more productive throughout the year as noted through walkthroughs and PDAS data.</p> <p>Successful first days of school</p>	
Campus Leadership Team/ 2, 3, 4	<p>Campus staff development: August 20, 2008 Department Meetings- Professional Learning Communities</p>	Local: \$100	Principal Director of Secondary Education	August 08 - May 09	Increased teacher preparation for 2008-2009 school year.	Sign In Sheets Classroom Observations	
Campus Leadership Team/ 3, 4	<p>Campus staff development: August 21-22 2008 Teacher Workday 1:00-4:00</p>	Local: \$100	Principal	August 2008	Increased teacher preparation for 2008-2009 school year.	Sign In Sheets Successful Beginning of School	
Campus Leadership Team/ 2, 3, 4	<p>Campus staff development: October 10, 2008: Department Goal Setting</p>	None	Director of Secondary Education	September 2008	Teachers will set goals for student learning and performance as rated by AEIS report	Teachers will evaluate goals and reflect on implemented instructional strategies	
Campus Leadership Team/ 2, 3, 4	<p>Campus staff development: October 13, 2008</p> <p>Topics: <u>Make Them Want to Learn</u> – Darlene Redclift</p>	Local: \$400	Principal Director of Secondary Education	October 2008	Teachers will further their knowledge in ways to motivate students in their classrooms.	Sign In Sheets Teachers using ideas in the classrooms as observed in walk through observations	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team/ 2, 3, 4	Campus staff development: October 13, 2008 Topics: <u>Through New Eyes</u> - Stacy Downs	428: \$400	Principal Director of Secondary Education	October 2008	Teachers will further their knowledge in systemic approaches to advisory, student goal setting, and positive behavior.	Sign In Sheets Implementation of systemic approach.	
Campus Leadership Team/ 3, 4	Campus staff development: Fall 2008: Book Study <u>Handbook on Differentiated Instruction for Middle and High Schools</u>	Local: \$200	Director of Secondary Education	October – November 2008	Teachers will further their knowledge in ways to instruct GT learners in their classrooms	Sign In Sheets Teachers using ideas in the classrooms as observed in walk through observations	
Campus Leadership Team/ 2, 3, 4	Campus staff development: Early Release Days October 10: Goal Setting December 12: AEIS data review February 16: Tier II intervention May 15: CIP May 22: TAKS review, End of Year reporting , Summer School	Local: \$100	Principal Director of Secondary Education	October 2008 December 2008 February 2009 May 2009	Campus will continue to analyze data and plan for 2008-2009 school year	Sign In Sheets Informed teachers regarding campus data and department goals.	
Campus Leadership Team/ 3, 4	Campus staff development: June 5, 2009 Topics: Campus Work Day	None	Principal	May 2009	Successfully complete school	Successful completion of school	
	Campus staff development: Date: On going Topics: Curriculum planning, assessment building, and TAKS review	Local	Principal Director Secondary Curriculum Librarian	Weekly	Improve TAKS scores of <u>all</u> students; train teachers to use instructional strategies to increase TAKS scores	Spring 09 TAKS scores compared to 2008 scores	
Campus Leadership Team/ 3, 4, 8	Campus staff development: Date: On going Topics: Data meetings	Local	Principal Director Secondary Curriculum	Each grading period	Improve TAKS scores of all students, including spec educ., ESL, at-risk, G.T.; train teachers to use differentiated strategies	Spring 09 TAKS scores compared to 2008 scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
AEIS/ 3, 5	Continue to employ secondary certified Special Ed teachers who meet the HQ requirements in their primary teaching assignment (i.e. TExES exam).	Local funds Title IIA Title I	Superintendent Director Special Ed Director Special Programs	December 08 June 09	Maintain the percentage of highly qualified special ed teachers at 100% for the 2008-2009 school year.	Comparison of 08-09 percentage of HQ teachers to 07-08 percentage of HQ teachers at HS	
Campus Leadership Team/ 2, 3, 4	A variety of staff development opportunities will be provided for professional and support staff through utilization of ESC 20 Instructional Support, professional organizations, campus-led training and outside providers.	Local Funds Title I Title II, A Title II, D Title III	Principal Director Secondary Curriculum Director Special Programs	August 08- May 09	Enhancement of teaching skills and improvement in overall gain, equity performance, and equity gain in gr.9-11 on all sections of TAKS.	Staff development logs; strategies reflected in lesson plans Certificates of Attendance	
Campus Leadership Team / 3, 5	First-year teachers on the campus will be supported and mentored through developed campus-wide program.	Local Funds Title I	Principal Teacher Mentor	August 08- May 09	Increased teacher retention rate and improvement in overall gain	Comparison of retention rates for new teachers from 2007-08 to 2008-09.	
Campus Leadership Team / 3, 5	Encourage teachers to attain ESL certification.	Title I	Principal Director Secondary Curriculum Director Special Programs	August 08- May 09	Improved teaching skills to better serve LEP students.	Certification lists reflected in teacher assignment rosters.	
Campus Leadership Team / 3, 4, 5	All teachers will acquire 6 hours of GT staff development annually; AP and Pre-AP will acquire 30 hours of foundation training.	Local Funds Title I	Principal Director Secondary Curriculum Director Special Programs	August 08- May 09	Improve teachers' ability to differentiate instruction for GT students	Staff development records, sign-in sheets, strategies reflected in lesson plans	
Campus Leadership Team / 2, 3, 4, 8	Teachers and campus leaders will implement Professional Learning Communities strategies including SMART goals, common assessments for all core areas, and common planning periods for teachers.	428	Principal Director Secondary Curriculum	Fall 2008	Model used for structuring collaborative teams and intervention pyramid.	Staff development records, sign-in sheets, strategies reflected in master schedule	

Campus Leadership Team / 2, 3, 4, 8	Department chairs will attend Campus Leadership Team Meetings (CLT2) with Dr. Cynthia Stone and PISD directors of education and campus principals. Meetings will focus on Root Cause Analysis for local and state testing data.	None	Superintendent Director of Secondary Education	Fall 2008	Teachers will analyze and make instructional decisions based on local and state collected student data	Spring 2009 TAKS scores compared to 2008.	
Campus Leadership Team / 2, 3, 4	Investigate guest speaker, Mark McCloud, training our teachers regarding discipline management.	428	Principal	Fall 2008	Discipline management ideas and strategies for working with hard to reach students.	Staff development records, sign-in sheets, strategies reflected in lesson plans	
Campus Leadership Team / 2, 3, 4	Principal and department chairs will attend the School Improvement Conference in Austin.	428	Principal Director of Secondary Curriculum	December 2008	Continue developing strategies for student academic and behavior success	Spring 2009	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
	GOAL: LANGUAGE ARTS						
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	1. Continue to implement, evaluate, and revise curriculum alignment (scope and sequence) with language arts courses.	Local/SCE	Director Secondary Curriculum All Language Arts Teachers Principal	September 2008-May 2009 Department Curriculum Mtgs. during common planning periods	Continue Alignment of TAKS and TEKS with written, taught and tested curriculum	Implementation of and continued evaluation of ELA scope and sequence	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	2. Implement common planning period for all core areas in 2008-2009 master schedule.	None	Principal	2008-2009 master schedule	Teachers will plan weekly activities, build common assessments, and collaborate regarding student learning.	2008-2009 master schedule	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 3, 4, 8	3. Teachers will design and implement common writing assessments in grades 10 and 11.	Local	ELA teachers ELA department chair	Fall 2008	Teachers will analyze data to determine strengths and weaknesses in student writing.	09 TAKS Scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 3, 4, 8	4. Create and implement benchmark testing and common six weeks assessments for grades 9-11.	Local	Principal All Language Arts Teachers Director Secondary Curriculum Director of Textbooks and Testing	August 2008- May 2009	Teachers will help develop benchmark tests based on TEKS to be given on a regular basis throughout the school year. Regular analysis/disaggregation of data will be completed by English teachers using DMAC. Adjustments to the curriculum will be made as needed based on data analysis	Benchmark tests 09 TAKS Scores compared to 2008 scores	
Campus Leadership Team, / 9	5. Suggested summer reading list for English I, II, and III pre- AP students.	None	Language Arts Department Chair All Language Arts Teachers Librarian	January 2008	An assigned summer reading list will be developed for students for the summer months to maintain reading skills over the summer vacation	Benchmark tests 09 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3,	6. Investigate the possibility of maintaining lower class sizes, ideally no more than 18-22 students per class	None	Principal Language Arts Department Chair	August 2008- May 2007	Lower class sizes will allow more individualized help for students and fewer discipline problems to assure that all students receive the best education possible	Benchmark tests 09 TAKS scores compared to 2008 scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
GOAL: MATH							
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	1. Continue to evaluate, and revise curriculum alignment (scope and sequence- Algebra I, II, and Geometry in particular) with math courses.	Local/SCE	Principal Director of Secondary Education Math Department Chair All Math Teachers	September 2008-May 2009 Department Curriculum Mtgs. during common planning periods	Alignment of TEKS with written, taught and tested curriculum.	Implementation of and continued evaluation of Math scope and sequence	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	2. Implement common planning period for all core areas in 2008-2009 master schedule.	None	Principal	2008-2009 master schedule	Teachers will plan weekly activities, build common assessments, and collaborate regarding student learning.	2008-2009 master schedule	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 9	4. Continue use of curriculum for Algebra I and Geometry classes from Texas A&M Consolidated High School	428	Principal Director Secondary Education	Early Fall assessments	Increased TAKS scores for all students in Algebra and Geometry on TAKS math	09 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 9	5. Investigate purchasing Math Models curriculum from Texas A&M Consolidated High School	428	Principal Director Secondary Education	Early Fall assessments	Increased TAKS scores for all students in Math Models on TAKS math	09 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 7, 9	5. Continue TAKS Math Class for all students not mastering grade level TAKS test including Seniors.	Local/SCE	Principal	May 2009	Increased TAKS scores for students who have not met the standard on TAKS math	Course in master schedule; Spring 2009 TAKS Math scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 7, 9	6. Implement a TAKS Math class for students not mastering the 8 th or 9 th grade Math TAKS test.	Local	Principal Director Secondary Education All math Teachers	Benchmark Tests	Increased TAKS scores for students who have not met the standard on TAKS math.	09 TAKS scores compared to 2008 scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 7, 9	7. Maintain lower class sizes in math	Teacher Assignment	Principal	August 2008	More individualized instruction and fewer behavior problems leading to an increase in students' TAKS math scores from previous year.	Master schedule 2009 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 8	8. Design and implement common assessments in Algebra 1, Geometry, Algebra 2, and Pre-Calculus based on TAKS tested TEKS as outlined in the scope and sequences.	Local	Principal Director Secondary Education Director Textbooks and Testing Math Department Chair All math teachers	August 2008- May 2009	Teachers will help develop common assessments to be given on a regular basis throughout the school year. Regular analysis/disaggregation of data of benchmark data will be conducted by math teachers using DMAC software. Adjustments in curriculum will be made based on assessments.	Results of benchmark test scores and 09 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 7, 8	9. Instructional focus lessons on TAKS math objectives will be used to start each period of the day in each math class at all grade levels by all math teachers.	Local	Director Secondary Curriculum All math teachers	August 2008 - May 2009	Improved TAKS scores, GT, and Spec Ed will modify as needed	09 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 7, 8	10. Implement Supplemental Educational Services	Title 1	Director Secondary Curriculum Solomon Zertuche	Aug 2008- May 2009	Improve TAKS scores for ECD sub-pop	09 TAKS Scores compared to 2008 scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
GOAL: SCIENCE							
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	1. Continue to implement, evaluate, and revise scope and sequence in science.	Local/SCE	Principal Director Secondary Education Science Department Chair All science teachers	September 2008 - May 2009 Department Curriculum Mtgs. during common planning periods	Alignment of TEKS with taught curriculum and TAKS	Completed science scope and sequence; revised course outlines; sign in sheets and agendas	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	2. Implement common planning period for all core areas in 2008-2009 master schedule.	None	Principal	2008-2009 master schedule	Teachers will plan weekly activities, build common assessments, and collaborate regarding student learning.	2008-2009 master schedule	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	3. Design and implement common assessments in biology, chemistry, and integrated physics and chemistry based on TAKS tested TEKS as outlined in scope and sequences.	Local	Principal Director Secondary Education Director Textbooks and Testing Science Department Chair All science Teachers	August 2008 – May 2009	Teachers will help develop common assessments based on TAKS to be given on a regular basis throughout the school year. Regular analysis/disaggregation of data of short assessments will be conducted by science teachers. Curriculum will be adjusted based on results of assessments.	Results of benchmark tests and TAKS Scores in 09 compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 9	4. Continue TAKS Science Class for students not mastering 11 th grade TAKS.	Local/SCE	Principal	May 2009	100% of the Seniors passing the Science TAKS test.	Increase in Spring 2009 TAKS Science scores compared to 2008 scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 9	5. Implement TAKS Science Class for students not mastering 10 th grade TAKS test.	Local	Principal	May 2009	100% of the Juniors passing the Science TAKS test	Increase in Spring 2009 TAKS science scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 9	6. Investigate the possibility of a TAKS Science Class for students not mastering the 8th Science TAKS test.	Local	Principal Director Secondary Education All Science Teachers	Benchmark Tests	Increased TAKS scores for students who have not mastered TAKS science	Course in master schedule; 09 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	7. Assure that each week, 40% of classroom time is dedicated to labs	Local	Principal Director Secondary Education All Science Teachers	Scope and sequence	Hands-on approach to science is guaranteed.	08 TAKS scores compared to 2009 scores	
GOAL: SOCIAL STUDIES							
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	1. Continue to evaluate, and revise curriculum alignment (scope and sequence) in social studies.	Local/SCE	Principal Director of Secondary Education All Social Studies Teachers:	September 2008-May 2009 Department Curriculum Mtgs. during common planning periods	Alignment of TEKS with written and taught curriculum and with TAKS test	08 TAKS scores compared to 2009 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	2. Implement common planning period for all core areas in 2008-2009 master schedule.	None	Principal	2008-2009 master schedule	Teachers will plan weekly activities, build common assessments, and collaborate regarding student learning.	2008-2009 master schedule	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	3. An Instructional Focus using social studies objectives will be used at the beginning of each period.	Local	Principal All Social Studies Teachers	August 2008-May 2009	Raise TAKS scores. GT, and Spec Ed. will modify as needed	09 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8	4. Design and implement common assessments in, U.S. History, and World Geography based on TAKS tested TEKS as outlined in scope and sequences.	Local	Principal Director Secondary Education Director Textbooks and Testing Social Studies Department Chair All Social Studies Teachers	August 2008-May 2009 Results of common assessments	Teachers will help develop benchmark tests based on TEKS to be given on a regular basis throughout the school year. Regular analysis/ disaggregation of data of short assessments will be conducted by social studies teachers. Adjustments to curriculum will be made based on assessments.	TAKS Scores in 09 compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 9	5. Investigate the possibility of a TAKS Social Studies Class for students not mastering the 10 th grade Social Studies TAKS test.	None	Principal Director Secondary Education All Social Studies Teachers	Benchmark Tests	100% of the Juniors passing the Social Studies TAKS test the first time they take it.	09 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 9	6. Continue having TAKS Social Studies Tutorials during the school day.	None	Principal Social Studies Department Chair	Spring 09	100% pass rate on TAKS Exit Level Social Studies test.	09 TAKS scores	
GOAL: HEALTH							

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6	1. Continue evaluation, and revision of health and vision curriculum alignment with health courses; convene District Health Advisory Committee as needed.	Local/SCE	Principal Director Secondary Education Director of Special Programs PK-12 Health Committee Members	September 2008-May 2009	Alignment of TEKS taught with curriculum	Completed health scope and sequence; revised course outlines	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6	2. Provide training for teachers and curriculum materials for the Worth the Wait sexual abstinence program and schedule the Aim for Success presentations	Local UTHSC Grant	Special Programs Director Counselor	September 2008 April 2009	Students will be able to analyze the importance of abstinence from sexual activity as the preferred choice of behavior and to consider the health risk of sexual activity.	Post-test Reduction in teen pregnancies	
GOAL: PHYSICAL EDUCATION							
PE dept., / 9	1. Implement a reward system for class participation and dress out compliance	Local	All Physical Education Instructors	September 2008	Elevate interest in PE activities	Number of students passing PE in 2008-09 as compared to student passing rate in 2007-08	
PE dept., / 9	2. Continue to evaluate, revise curriculum alignment with physical education courses	Local/SCE:	Principal: Director Secondary Education All Physical Education Instructors	September 2008- May 2009 Department mtgs. Scheduled as needed	Alignment of TEKS with taught curriculum	Completed physical education scope and sequence; revised course outlines; sign in sheets and agendas	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, Student Health Advisory Committee / 4	3. Continue to evaluate student fitness using the state mandated Fitnessgram.	None	All Physical Education Instructors	September 2008- May 2009	Promote student awareness of health and fitness.	Completed Fitnessgram data	
Campus Leadership Team, / 3, 4,	4. Investigate teachers with CPR certification as requirement for Health class	None	All Health Instructors	August 2008	Certified teachers	CPR certificate	
Campus Leadership Team, / 2, 3, 4,	5. Investigate requiring Health classes at grades 9 or 10	None	Principal	August 2008	Students will receive health education as appropriate to their needs.	100% of students at PHS will have taken health prior to their Junior year.	
GOAL: LIBRARY RESOURCES							
Campus Leadership Team, / 3, 4, 6, 9	1. Students and teachers will experience information problem solving in a curriculum context using print and online resources	None	Librarian Director Secondary Education	January 2009	Increased HOTS level of instruction in the classroom	Increase in student performance in problem solving as measured through benchmark tests and TAKS scores	
Campus Leadership Team, / 3, 4	2. Students and teachers will receive training in the use of computer peripherals and software (scheduled and "just in time")	None	Librarian Writing Lab Aide	January 2009	Increased use of technology for instructional purposes	Increase in use of available technology for instruction	
Campus Leadership Team, / 3, 4, 9	3. Librarians and teachers plan, teach, and assess collaboratively-developed units that will meet learning needs, stimulate intellectual curiosity and promote authentic learning for all students.	None	Librarian Writing Lab Aide	January 2009	Increased use of technologically-based classroom activities	Increased achievement in problem solving skills as assessed through TAKS	
Campus Leadership Team, / 3, 4, 9	4. Stress "TEKS, TAKS, Bloom's Taxonomy" with all teachers and students	None	Librarian	January 2009	Increased integration of higher level thinking activities in all classrooms	08 TAKS Scores compared to 2007 scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, / 3, 4, 9	5. Investigate strategies for increasing circulation	None	Librarian	Fall 2008	Increase number of books checked out by both students and staff.	Fall 2008	
Campus Leadership Team, / 3, 4, 9	6. Encourage use of technology, higher order thinking skills, copyright basics, and other curriculum strategies with all teachers by providing weekly Tuesday's Tip emails.	None	Librarian		Increased integration/ use of technology and curriculum support.		
GOAL: TAKS ACCELERATION							
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8, 9	1. Provide time for on-going staff development on strategies to differentiate curriculum.	Local	Principal Director Secondary Education	January 2009	Increase in student achievement	2009 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8, 9	2. 9th, 10th and 11 th grade teachers will study all TAKS data, including pre-tests and benchmarks, to determine students' needs for TAKS preparation using DMAC software.	428 \$2500	Principal Director Secondary Education Department Chairs for Math, Science, Social Studies, Language Arts	August 2008- May 2009	Increase in student achievement	2009 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8, 9	3. Train all teachers to analyze student testing data using DMAC; teachers will evaluate students to determine TAKS needs	none	Principal Director Secondary Education High School Testing Coordinator	August 2008	Teachers will know the performance history of their students and will plan the level of their instruction based on this assessment	2009 TAKS scores compared to 2008 scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 8, 9	4. Provide all teachers with a list of students that are re-testing and the results from their previous TAKS tests.	None	Principal High School Testing Coordinator Director Secondary Education Librarian	August 2008	Teachers will be aware of those students needing assistance in passing the TAKS test	Decrease in number of students needing to retest.	
Campus Leadership Team, DMAC, AEIS / 2, 4, 8, 9	5. Goal setting conversations with students about their local test scores and TAKS scores. Conversations will be held at various times during the school year during advisory and/or content classes. Teachers will set goals for their departments and students will set individual goals.	None	Principal Director Secondary Education	End of each grading period	Help students to better understand their previous TAKS scores and what they need to do to pass next test.	2009 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS / 2, 4, 8, 9	6. Train teachers for goal setting conversations with students.	None	Principal Director Secondary Education	October 2008	Guide teachers to help students set measureable goals	2009 TAKS scores compared to 2008 scores	Counselors , Do we do this?
Campus Leadership Team, DMAC, AEIS / 2, 9	7. Investigate an extended school day/year for students who are failing classes.	None	Principal Director of Secondary Education	Fall 2008	Increase in student achievement	2009 TAKS scores compared to 2008 scores	
Campus Leadership Team/ 4	8. Provide appropriate training for all TAKS test administrators	None	Director Textbooks and Testing High School Testing Coordinator	Test dates: Oct. 21-24, Mar 3-6, Apr 27- May 1, July 14-17	Prepared testing administrators	2009 TAKS scores compared to 2008 scores	
Campus Leadership Team/9	9. Provide breakfast for all students taking TAKS tests	Local	Principal	Test Dates	Increase student achievement	2009 TAKS scores compared to 2008 scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS/ 2, 9	10. Hold TAKS Boot camps for students retesting for the TAKS Exit Level test	Local	Principal High School Testing Coordinator Department chairs	October 08-April 09	Students who need additional help on TAKS will be given another opportunity to work in small groups to prepare for TAKS test.	2009 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS/ 2, 9	11. Prepare and request waiver for all seniors who have already met their TAKS requirements to have a later start time during the spring Exit testing.	None	Principal Director of Secondary Education	September 08	Allows for a smaller student to teacher ratio and provides ample test administrators to administer the test	2009 TAKS scores compared to 2008 scores	
Campus Leadership Team, DMAC, AEIS/ 2, 3, 9	12. Implement TAKS Review Summer Sessions for exit level re-testers.	Local	Principal Director Secondary Curriculum Teachers conducting Sessions	July 09	Re-testers will be successful on TAKS tests taken during the summer.	2009 Exit Level scores compared to 2008 scores	
GOAL: PARENTAL INVOLVEMENT							
Campus Leadership Team, / 2, 6, 9	1. Parents of high school students will receive a letter from the district explaining the schools failure to meet AYP and consequences for Stage 2 of School Improvement.	Local	Principal Director of Secondary Education	May 2008	Increase parent awareness	May 2008	
Campus Leadership Team, / 2, 6	2. Continue with parent volunteers to work in library and counseling office	None	Principal Librarian	January 2009	A group of volunteers will be established that will help in the library and the counseling office	List of Volunteers	
Campus Leadership Team, / 2, 6	3. Develop parent volunteer activities for high school parents	None	Principal Parent Liaison Librarian	January 2009	Different types of parent volunteer groups will be found to help attain more parental involvement	Sign in sheets	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, / 2, 6	4. Continue to involve parents in project graduation, prom/Junior class fundraising and booster clubs.	None	Principal	Fall 2008	Continue to include parents in high school activities	Sign in sheets	
Campus Leadership Team, / 2, 6	5. Continue publishing parent newsletter every semester	Local	Principal Librarian	End of 2 nd and 5 th six weeks grading periods	Parents will receive newsletters and be more aware of school news	Newsletters	
Campus Leadership Team, / 2, 6	6. Continue Parents' Nights	None	Principal	January 2009	Parents will become more involved in school	Classroom sign in sheets Attendance	
Campus Leadership Team, / 2, 6, 9	7. Provide secure access for parents through EDP to view student attendance, grades, demographics, lessons, and schedule via the Internet.	Local	District Technology Director Principal	Oct 2008 to May 2009	Increase parental involvement	Signed parent agreement	
GOAL: ESL							
Campus Leadership Team, / 2, 6, 9	1. Encourage teachers from each department to attain the ESL certification	None	Principal Director of Special Programs	January 2009	Have more certified teachers to serve the ESL population	More certified Teachers	
Campus Leadership Team, / 2, 6, 9	2. A minimum of one parent contact/visit will be made for each ESL student.	None	Principal ESL Teacher	January 2009	Increase parental involvement in the students' educational experience.	Increased academic achievement for ESL students	
Campus Leadership Team, / 2, 3, 9	3. Maintain low student to teacher ratio in ESL classroom.	None	Principal	August 2008 - May 2009	Students will receive more individualized instruction.	Increased academic achievement of ESL students	
Campus Leadership Team, / 2, 3, 9	4. Increase the English proficiency of LEP students at least one level each year until attainment of English is reached.	None	Director of Special Programs ESL teacher	Fall 2008	Improved listening, speaking, reading and writing of English	Spring 2009 compared to 2008 scores TELPAS reports	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, / 2, 3, 8, 9	5. Campus representative will participate in the district LPAC meetings to address individual needs of LEP students	None	Director Special Programs Asst. Principal	Fall 2008	Increased mastery of TEKS by LEP students	Spring 2009 compared to 2008 scores TAKS and TELPAS reports	
GOAL: GIFTED AND TALENTED							
Campus Leadership Team, DMAC, AEIS / 3, 4	1. All teachers will acquire 6 hours of GT staff development annually; new teachers providing services to GT students will acquire 30 hours of foundation training in the first semester.	Local GT	Principal Director Special Programs Director of Secondary Education	December 2008	Teachers will differentiate for GT students in their classrooms.	Sign In Sheets Teachers using new and innovative ideas in the classrooms	
Campus Leadership Team, DMAC, AEIS / 3, 4	2. Campus representative will participate in the district GT Advisory Committee to evaluate one aspect of the GT program annually and report to the DEIC	Local GT	Principal Director of Secondary Education	December 2008	Improved overall GT program	Advisory Com. Agendas & sign-in sheets	
Campus Leadership Team, DMAC, AEIS / 3, 4	3. Work with Pre-AP and AP teachers to ensure that classes are appropriately taught for GT students	None	Principal Director Secondary Education	January 2009	Courses that benefit GT students	Differentiated instruction in AP and pre AP classes	
Campus Leadership Team, DMAC, AEIS / 3, 4	4. Continue scope and sequence work for Pre-AP and AP classes	None	Principal Director Secondary Education Teachers for AP and Pre-AP Classes	January 2009	Increased effectiveness of instruction in AP and Pre-AP classes	Increased level of achievement by AP and Pre-AP students	
Campus Leadership Team, DMAC, AEIS / 3, 4	5. AP teachers will have the opportunity to participate in College Board training during the summer.	GT	Principal Director of Special Programs Director of Secondary Ed AP teachers	Summer 2009	Increased effectiveness of instruction in AP classes	Increased level of achievement by AP students	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
GOAL: SAFE AND DRUG FREE SCHOOLS							
Campus Leadership Team, / 6, 9	1. Participate in Red Ribbon Week Activities	Local:\$200	Counselor Director of Special Programs	October 2008	Students will participate in activities that stress being drug free	Red Ribbon Week Activities	
Campus Leadership Team, / 9	2. Drug Lessons by each advisory teacher	None	Counselor Advisory Teachers	One per semester	Students will participate in classroom activities that stress being drug free	Lesson Plans Activity Sheets	
Campus Leadership Team, / 9	3. Continue Providing Anti-Drug Club, Leading Eagles Against Drugs (LEAD)	None	Counselors	Monthly Meeting	Students will be provided opportunities to have a club that participates in drug free activities.	School Calendar LEAD activities	
Campus Leadership Team, / 9	4. Students will lead drug lessons in classrooms.	Local: \$200	Counselor LEAD sponsor	January 2009	Students will lead drug lessons in classrooms at the teacher's request. These students will be from the LEAD Club.	Teachers' Lesson Plans LEAD Club records	
Campus Leadership Team, / 2	5. Continue district safety initiative including locking all classroom doors, mandatory student and faculty identification tags, automated visitor's pass system, and an increase in security cameras.	Local	Superintendent Asst. Superintendent Principal	Fall 2008	Increase the quality of student and staff security and safe working environment	2008 discipline data compared to 2009 discipline data	
Campus Leadership Team, / 2	6. The district will employ a Student Resource Officer. The SRO will visit all district campuses to ensure safety requirements for district staff and students	Local	Superintendent Asst. Superintendent Principal	Spring 2008	Mischief and criminal deterrent, quick response to crisis situations	2008 discipline data compared to 2009 discipline data	
Campus Leadership Team, / 2	7. Continue drug dog visits to high school campus.	Local	Principal	August 2008- May 2009	Mischief and criminal deterrent, fewer drug related incidents on campus	2008 discipline data compared to 2009 discipline data	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, / 2	8. Continue to work with central office to maintain secure buildings including call buttons and working locks in all classrooms.	Local	Asst. Superintendent Maintenance Director Principal	Fall 2008	Mischievous and criminal deterrent, quick response to crisis situations	2008 discipline data compared to 2009 discipline data	
Campus Leadership Team, / 2	9. Continue to work with Atascosa County Crime Stoppers who offer rewards for information involving illegal activities on campus.	None	Asst. Principal	Fall 2008	Mischievous and criminal deterrent, quick response to crisis situations	2007 discipline data compared to 2008 discipline data	
Campus Leadership Team, / 2	10. Teachers will use resources including the DAVE curriculum in planning their drug lessons. A schedule will be developed for advisory teachers.	None	Principal Director Secondary Curriculum Counselor	January 2009	Teachers will have additional materials to use to teach the required drug lessons	Lesson Plans	
Campus Leadership Team, / 2	11. Establish goals for campus violence prevention and determine methods for interventions and baseline data collection as part of 2008-2009 campus improvement plan	Local	Counselor Assistant Principal Student Resource Officer	January 2009 May 2009	Develop goals related to reduction of violence on the campus; plan intervention strategies	Completed goals and strategies for the 2009-2010 school year	
Campus Leadership Team, / 2	12. A confidential listing of students having medical conditions is distributed to teachers.	None	Principal School Nurse Counselor	January 2009	Campus professionals will be aware of any special medical conditions that a student has	Medical emergencies involving students will be handled safely	
Campus Leadership Team, / 2	13. Establish a committee to study the problem of student pregnancy to try to find ways/programs to help decrease the percentage of student pregnancies.	None	Health Advisory Committee	January 2009	Decrease in the percentage of student pregnancies	Results of committee findings.	
GOAL: SPECIAL EDUCATION							
Campus Leadership Team, / 2, 6, 9	1. Continue the Campus Student Support Team (M-Team) process to provide needed interventions for struggling students documenting intervention strategies utilized by teachers and their outcomes prior to a special education referral.	Local EIS funds	Principal Assistant Principals Teachers of record	January 2009	Help maintain a positive learning environment by providing students other services before special education referral	Reduction in special ed referrals Teacher lesson plans reflect use of varied strategies	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, / 2, 6, 9	2. Continue to track special ed referrals by campus, district and the Atascosa McMullen Coop to ensure referrals meet individual needs of students.	Local:\$200	Counselor Director Special Education Coop Director Assistant Principal	January 2009 May 2009	Educational needs of all students met effectively, and all students assured of FAPE.	Referral logs	
Campus Leadership Team, / 2, 6, 9	3. Ensure that students are provided FAPE by ARD committees who are trained to offer a continuum of placement options and services. Ensure that placement options are based on individual student needs and the LRE considerations.	None	Assistant Principal	Weekly	Educational needs of all students met effectively, and all students assured of FAPE.	ARD minutes	
Campus Leadership Team, / 2, 6, 9	4. Students with disabilities are encouraged to participate in non-academic/extracurricular activities.	None	Principal Assistant Principal ARD Committee	Weekly	Educational needs of all students met effectively, and all students assured of FAPE.	Class rosters of extracurricular programs	
Campus Leadership Team, / 2, 6, 9	5. Related service needs are considered for students with disabilities at every ARD meeting and the staff of each campus coordinates with staff from the Atascosa-McMullen Cooperative to assure that delivery options do not interfere with the students' progress in the educational program.	None	Assistant Principal	Weekly	Education needs of all students met effectively, and all students assured of FAPE.	Student Eligibility folders	
Campus Leadership Team, / 2, 6, 9	6. Each campus receives reevaluation/triennial packets from the staff of the Atascosa-McMullen Cooperative and completes these packets in a timely manner to assure meeting the timeline requirements for the three year reevaluations.	None	Counselor	Weekly	Education needs of all students met effectively, and all students assured of FAPE.	Counselor Logs Special Education Director Logs	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, / 2, 6, 9	7. For each student with disabilities, who will turn 16 prior to their next annual ARD, or earlier for students who display severe disabilities, an Individual Transition Plan is developed and a statement of transition service needs statement of transition service needs related to post secondary goals and how the student's planned course of study relates to these goals.	None	Assistant Principal ARD committee Transition Coordinator	Weekly	Education needs of all students met effectively, and all students assured of FAPE. Parents will be acquainted with service agencies that may be able to provide benefit to their children	ARD / IEP documents	
Campus Leadership Team, / 2, 6, 9	8. Investigate the recommendation of an additional special education resource teacher	None	Principal Director Special Education	January 2009	Reduction in the classroom size of resource classes.	Increase student achievement as indicated on assessments	
Campus Leadership Team, / 2, 6, 9	9. Parent training on special education process—offered at various sites throughout the district.	Special Education	Director Special Education	May 2009	Help maintain a positive learning environment through parental involvement	Sign in sheets;	
Campus Leadership Team, / 2, 3, 4, 9	10. Teacher training for all teachers concerning special education and ARD meetings as developed from the campus CAP worksheets	Local: \$200	Assistant Principal Director of Special Education	August 2008	Assure that teachers are aware of ARD committee responsibilities and CAP responsibilities for the school	Sign In Sheets	
Campus Leadership Team, / 2, 3, 4, 9	11. Special Education teachers will attend training on content areas and will attend common planning periods	Local	Principal Director of Special Education	August 2008- May 2009	Encourage common training and strategies for regular and special ed teachers	Increase student achievement as indicated on assessments	
Campus Leadership Team, / 2, 3, 4, 9	12. Continue refresher courses for CPI training	Local: \$400	Assistant Principal Director of Special Education	May 2009	Meet state requirements for CPI certified standards	Certificate of attendance	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
GOAL: AT RISK							
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 8, 9	1. Campus leadership will develop a pyramid of interventions for struggling students using three tiered strategies and Rtl model	None	Director of Secondary Education Campus Leadership team	Fall 2008	Increase the level and quality of instruction for students	2008 TAKS scores compared to 2009 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 9	2. Master schedule changes for 2008-2009 school year.	None	Principal Campus Leadership team	Fall 2008	Increase the level and quality of instruction for students	2008 TAKS scores compared to 2009 scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 8, 9	3. Implement TAKS classes and TAKS focused advisory classes for students who failed TAKS	None	Principal	Fall 2008	Increase the level and quality of instruction for students	2008 TAKS scores compared to 2009 scores	
Campus Leadership Team, DMAC, AEIS / 6, 9	4. Continue use of truant officer	SCE	Superintendent	January 2009	Better attendance of At Risk Students and decrease in number of drop outs	Increased Attendance of At Risk Students	
Campus Leadership Team, DMAC, AEIS / 6, 9	5. Study student records to recover potential drop outs	None	At Risk Counselor: At Risk Secretary	October 2008 PEIMS data	Fewer dropouts, decrease dropout rate	Improved Dropout Rate	
Campus Leadership Team, DMAC, AEIS / 6, 9	6. Continue funding and operation of NovaNet Lab	428: \$20,000	Principal	January 2009	NovaNet Lab will continue to offer opportunities for students who are at risk of becoming drop outs by allowing students to earn credits in a self-paced program	Students will continue to succeed and earn credits in AERIE Lab	
Campus Leadership Team, DMAC, AEIS / 6, 9	7. Continue the Life Skills Program for Student Parents (formerly PEP) to provide childcare and parent training to recovered and at-risk teen parents	Life Skills Program for Student Parents grant award--\$25,005 and matching local funds	At Risk Counselor Director Special Programs	Aug 08 Sept 08 Jan 09 Mar 09 July 09	Teen student-parents will have the opportunity to have access to childcare, medical care, transportation, and parent training, enabling the students to remain in school	Number of teen student-parents graduating: Dec 08 May 09	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 6, 9	8. Counseling Services will be provided in the following areas for pregnant students: a. Academic Counseling b. Emotional Support counseling–group and individual c. Parenting Teen Counseling–male and female d. Related Services counseling, i.e., Texas Worksource, Atascosa Health Clinic, WIC, Guest Speakers e. Home visits	Local/SCE: \$1000	At Risk Counselor	January 2009	Students in parenting situations will be given the opportunity to visit and counsel with the at risk counselor and to learn of services available to them and to their children	Improved Attendance Improved Drop Out Rate	
Campus Leadership Team, DMAC, AEIS / 2, 3, 7, 8	9. Implement Supplemental Educational Services	Title 1	Director Secondary Curriculum Solomon Zertuche	Aug 2008- May 2009	Improve TAKS scores for ECD sub-pop	09 TAKS Scores compared to 2008 scores	
GOAL: TECHNOLOGY							
Campus Leadership Team, DMAC, AEIS / 3, 4, 9	1.Continue to train teachers to use technology in the classroom.	Local	Director Secondary Education Director Technology	January 2009	Use of Computers in classes	Computers being used in classrooms	
Campus Leadership Team, DMAC, AEIS / 3, 4, 9	2. Students and teacher will experience information problem solving in a curriculum context using print and online resources	None	Librarian Director Secondary Education	September 2008-April 2009	Students will become effective problem solvers. Students self evaluate	Teacher evaluates student projects/products based on Information Problem Solving model.	
Campus Leadership Team, DMAC, AEIS / 3, 4, 9	3. Students and teachers will receive training in the use of computer peripherals and software (scheduled and “just in time”)	None	Librarian Technology Trainer: C. Cullom	August 2008- May 2009	Staff and students will become more proficient in the use of software and computer peripherals.	Sign in logs of formal training Increased use of software/peripherals	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 3, 4, 9	4. Math teachers will use graphing calculators as an integral part of instruction in the classroom.	Local	Director Secondary Education Assistant Principal	August 2008	Raise student proficiency with graphing calculator.	Lesson Plans	
Campus Leadership Team, DMAC, AEIS / 9	5. Students and teachers will continue to have access to laptop computers with wireless connection to the Internet.	Local funds	Principal, Director Secondary Education Librarian	August 2008	Impact student achievement and readiness for the business world through the addition of wireless technology	Improved 2009 TAKS Scores, informal feedback from community members, parents, teachers and students	
Campus Leadership Team, DMAC, AEIS / 4, 6, 9	6. Provide online access through EDP to grade book, lesson planner and attendance for teachers, administrators and support personnel.	Local	Director of Technology	October 2008- May 2009	Improved accuracy and submission speed of attendance and grades. Lesson plans aligned with TEKS.	Teachers submit attendance and grades online; lesson plans created and stored online	
Campus Leadership Team, DMAC, AEIS / 4, 6, 9	7. Provide online access through EDP to student health and immunization, discipline, demographic, scheduling, academic history information to administrators and school personnel.	Local	Director of Technology	October 2008- May 2009	Improved accuracy of records	Updated records, transcripts and schedules	
GOAL: CAREER AND TECHNOLOGY							
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 9	1. Continue to provide staff development for CTE and regular ed. teachers on alignment of CTE and regular ed. curriculum.	CTE funds	Director of Special Programs Director of Secondary Education	January 09	CTE and regular ed. teachers coordinate instruction of TAKS target objectives	Agenda and sign-in sheets of staff dev. and staff meeting	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	2. Provide staff development to meet effects of environment, culture, and economically disadvantaged factors	CTE funds	Director of Special Programs Director of Secondary Education	January 09	CTE and regular ed. teachers coordinate instruction of TAKS target objectives	Agenda and sign-in sheets of staff dev. and staff meeting	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 6, 9	3. Counsel all incoming freshmen and new students about CTE course offerings; career goals, CTE coherent sequences, tech prep courses. Complete a "Career Pathways" plan for each CTE student	CTE funds	Counselors CTE Staff Director of Special Programs	September 08	Students will make informed career plans.	Career Pathways completed for CTE students – May 08	
Campus Leadership Team, DMAC, AEIS / 2, 3, 6, 9	4. Continue program certificates for graduating seniors with CTE courses.	CTE funds	Counselors Director of Special Programs CTE Staff	September 08	Students will be encouraged to follow CTE coherent sequences to enhance skills.	Certificates issued in Aug 07 and May 08	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	5. CTE Advisory Committee will work with teachers and counselors to evaluate the CTE program and improve the student recruitment process.	CTE Funds	Director of Special Programs	August 08 June 09	Overall CTE program improvement and public participation in planning	Program improvement and increase public awareness.	
Campus Leadership Team, DMAC, AEIS / 3, 4, 9	6. Upgrade existing business computer labs as outlined in the district technology plan.	\$5000 CTE funds	Director of Special Programs	August 08	CTE program improvement and greater capacity for labs.	Increased enrollment in CTE courses.	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	7. Improve CTE programs by upgrading equipment and supporting existing and new initiatives as indicated in program evaluations and needs assessments	CTE federal funds	Director of Special Programs	July 08-June 09	CTE program improvement and increased student participation in CTE programs.	Increase enrollment in CTE courses	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	8. Coordinate plans with the Texas Workforce Commission to provide integrated services to students.	None needed.	Director of Special Programs	July 08-June 09	Students will be able to utilize the resources of the TWC.	Documentation of TWC attendance on Advisory Committee and planning meetings.	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	9. Coordinate staff development for CTE teachers with the Texas Rehabilitation Commission.	None needed	Director of Special Programs	January 09	Students with disabilities will utilize the resources of the TRC.	Sign-in sheets and agendas from staff training.	
Campus Leadership Team, DMAC, AEIS / 2, 3, 6, 9	10. Upgrade CTE program area computers, software, and equipment	\$50,000 CTE funds, state, local, and federal	Director of Special Programs Technology Director	January 09	CTE program updated and improved for student performance	Increased enrollment in CTE courses	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 9	11. Investigate Ag Science Farm	CTE funds, State, local and federal funds	Agriculture Science Teachers Director of Special Programs	January 09	CTE program updated and improved. Students will receive science and speech credit.	Increased enrollment in CTE courses	
Campus Leadership Team, DMAC, AEIS / 3, 4, 6, 9	12. Implement Introduction to Ag. Mechanics and small engine classes	CTE funds, State, local and federal funds	Director of Special Programs	January 09	EETEC Certification	Increased enrollment in CTE courses	
Campus Leadership Team, DMAC, AEIS / 3, 6, 9	13. Multi-screen PC with high speed internet connection for stock market and other economics projects	CTE funds, State, local and federal funds	Economics teacher Director of Special Programs	January 09	Improved Student Performance	Increased enrollment in CTE courses	
Campus Leadership Team, DMAC, AEIS / 2, 3, 6, 9	14. Investigate Career and Technology Center	CTE funds, State, local and federal funds	Director of Special Programs CTE Teachers Advisory Council	January 09	Improve student performance; certifications; science credits; speech credits; CTE program update and improvement; safety requirements	Increased enrollment in CTE courses	
Campus Leadership Team, DMAC, AEIS / 2, 3, 6, 9	15. Investigate a Content Master y Center for special ed students	CTE funds, State, local and federal funds	Director of Special Programs	January 09	Improved Student Performance	Increased enrollment in CTE courses	

PLEASANTON HIGH SCHOOL CAMPUS IMPROVEMENT PLAN -- 2008-2009

GOAL: All students will achieve their full educational potential by being expected to meet educational standards.

CAMPUS GOAL: By 2008 Pleasanton High School students will attain an attendance rate of 97%.

II. CAMPUS PERFORMANCE OBJECTIVES (BASE INDICATOR)

POPULATION	2002-2003 ATTENDANCE RATE	2003-2004 ATTENDANCE RATE	2005-2006 ATTENDANCE RATE	2006-2007 ATTENDANCE RATE	2007-2008 ATTENDANCE RATE	2008-2009 ATTENDANCE RATE GOAL
ALL STUDENTS	92.7%	93.7%	94.5%	92.7		97%

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 6, 9	1. Continue use of truant officer	SCE:\$12000	Superintendent	January 2009	Better attendance	Increased Attendance	
Campus Leadership Team, DMAC, AEIS / 2, 6, 9	2. Implement reward system for student attendance by forming a committee for review	Local:\$500	Assistant Principal	January 2009	Better attendance	Increased attendance	
Campus Leadership Team, DMAC, AEIS / 2, 4, 9	3. Investigate staff development on Discipline Management by Mark Mc Cloud	Local:\$500	Principal, Librarian, Director Education	January 2009	Better attendance	Increased attendance	
Campus Leadership Team, DMAC, AEIS / 2, 6, 9	4. Continue filing charges in justice of peace court on students who have poor attendance	None	Assistant Principal	January 2009	Better attendance	Increased attendance	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 8, 9	5. Analyze current interventions and data to inform the decision-making process of the Interventions Team in an effort to develop prevention and intervention strategies that lead to student success.	Local: \$500	Principal, Assistant Principal	January 2009	Create an on-going improvement process for academic achievement, school climate, and appropriate behavior.	Improved attendance, decreased tardiness, decreased office referrals for disciplinary reasons, and increase in school success as evidenced by student grades and assessment	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	6. Provide identified students with an immediate and consistent intervention to help students learn appropriate behavior strategies	Local: \$500	Principal, Assistant Principal	January 2009	Students will increase in-class time due to their return to the learning environment as soon as the redirect intervention is completed, thereby impacting student achievement	Decreased office referrals for persistent misbehavior by identified students and increased achievement as evidenced by attendance in school and by grades and assessment.	

PLEASANTON HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2008-2009

GOAL: All students will achieve their full educational potential by being expected to meet educational standards.
CAMPUS GOAL: By 2008, Pleasanton High School will have a dropout rate of 1.0%.

III. CAMPUS PERFORMANCE OBJECTIVES (BASE INDICATOR)

I. COMPLETION/STUDENT STATUS RATE FOR CLASS OF 2007.

Student Groups	Class of 2007				EXEMPLARY GOAL
	% Graduated	% Received GED	% Continued HS	% Dropped Out (4-yr)	
All Students	70.20%	3.2%	11.5%	15.1%	1.0%
African American	*	*	*	*	1.0%
Hispanic	58.8%	2.6%	16.7%	21.9%	1.0%
White	83.0%	4.0%	6.0%	7.0%	1.0%
Native American	*	*	*	*	-
Asian/Pac. Islander	*	*	*	*	-
Special Ed	61.7%	0.0%	8.5%	29.8%	1.0%
Economically Disadvantaged	61.3%	4.2%	14.3%	20.2%	1.0%
LEP	-	-	-	-	1.0%
At Risk	49.6%	5.2%	20.9%	24.3%	

J. COMPLETION RATE II (with GED) and COMPLETION RATE I (without GED) for CLASS OF 2007

Student Groups	COMPLETION RATE II (with GED) Class of 2007	COMPLETION RATE I (without GED) Class of 2007
	% Graduated	% Graduated
All Students	84. %	81.7%
African American	*	*
Hispanic	78.1%	75.4%
White	93.0%	89.0%
Native American	*	*
Asian/Pac. Islander	*	*
Special Ed	70.2%	70.2%
Economically Disadvantaged	79.8%	75.6%
LEP	-	-
At Risk	75.7%	70.4%

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team/ 2, 6, 9	1. Continue use of truant officer	SCE:\$12000	Superintendent	January 2009	Better attendance of At Risk Students	Increased Attendance of AT Risk Students	
Campus Leadership Team, DMAC, AEIS / 2, 6, 9	2. Study student records to recover potential drop outs	None	At Risk Counselor At Risk Secretary	October 2008 PEIMS date	Fewer dropouts, lower dropout rate	Improved Drop out Rate	
Campus Leadership Team, DMAC, AEIS / 2, 6, 9	3. Continue funding and operation of NovaNet Lab	428 \$20,000	Principal	January 2009	NovaNet Lab will continue to offer opportunities for students who are at risk of becoming drop outs by allowing students to earn credits in a self-paced program	Students will continue to succeed and earn credits in AERIE Lab	
Campus Leadership Team, / 2, 3, 4, 6, 9	4. Continue the Life Skills Program for Student Parents (formerly PEP) to provide childcare and parent training to recovered and at-risk teen parents	Life Skills Program for Student Parents grant award-\$21,819 and matching local funds	At Risk Counselor Director Special Programs	Aug 08 Sept 08 Jan 09 Mar 09 July 09	Teen student-parents will have the opportunity to have access to childcare, medical care, transportation, and parent training, enabling the students to remain in school	Number of teen student-parents graduating: Dec 08 May 09	
Campus Leadership Team / 2, 6, 9	5. Counseling Services will be provided in the following areas for pregnant students: a. Academic Counseling b. Emotional Support counseling–group and individual c. Parenting Teen Counseling–male and female d. Related Services counseling, i.e., Alamo Area Workforce, Atascosa Health Clinic, WIC, Guest Speakers e. Home visits f. Informational Library for parenting teens–housed in the counseling center g. Babysitting services for teen parents to allow for participation in GED instruction	Local/SCE: \$1000	At Risk Counselor	January 2009	Students in parenting situations will be given the opportunity to visit and counsel with the at risk counselor and to learn of services available to them and to their children	Improved Attendance Improved Drop Out Rate	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, AEIS / 6, 9	6. Principal signs off that attendance and enrollment integrity are correct before report is turned into central office each six weeks.	None	Principal	May 2009	Ensure accurate dropout reporting	Copy of signed Forms	

PLEASANTON HIGH SCHOOL CAMPUS IMPROVEMENT PLAN -- 2008-2009

GOAL:

All students will achieve their full educational potential by being expected to meet educational standards.

CAMPUS GOAL:

By 2008, Pleasanton High School graduating seniors taking the SAT and/or ACT will attain the state standard of 70% of the students taking the test(s).

By 2008, Pleasanton High School graduating seniors taking the SAT and/or ACT scoring over the criterion (1110 on SAT and 24 on ACT) will attain the state standard of 50%.

IV. CAMPUS PERFORMANCE OBJECTIVES (ADDITIONAL ACKNOWLEDGMENT)

K. PARTICIPATION AND PERFORMANCE ON THE COLLEGE ADMISSIONS TESTS (SAT AND ACT) BASED ON THE CLASS OF 2007.

Student Groups	% Tested	% Scoring At/Above Criterion (1110 on SAT and 24 on ACT)	MEAN SAT SCORE	MEAN ACT SCORE
All Students	57.0%	19.2%	1001	20.1
Afr. Amer.	*	*	*	-
Hispanic	32.1%	11.1%	936	18.5
White	69.6%	25.0%	1019	20.6
Special Education	n/a	n/a	n/a	n/a
Economically Disadvantaged	n/a	n/a	n/a	n/a
Limited English Proficient	n/a	n/a	n/a	n/a
At Risk	n/a	n/a	n/a	n/a

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 8, 9	1. Coordinate planning among disciplines by grade level	No cost	Department Chairs	January 2009	Increased student success	Higher SAT/ACT scores	
Campus Leadership Team, DMAC, AEIS / 3, 4	2. Offer College Board training to teachers teaching Pre AP or AP classes annually.	G/T:\$2100	Principal	January 2009	Teachers will learn better ways to teach student in pre AP or AP classes	Higher SAT/ACT scores	
Campus Leadership Team, DMAC, AEIS / 2, 9	3. Classroom visitations by counselor to promote taking tests and using test materials in counselors' office	None	Counselors	January 2009	Students will be more aware of testing and testing materials	More students taking test and higher SAT/ACT scores	
Campus Leadership Team, DMAC, AEIS / 2, 6, 9	4. Counselors will stress the importance that all students should participate in a challenging high school program.	None	Counselors	January 2009	All students registering for classes will hear of the importance of taking a challenging high school program	Higher SAT/ACT scores More Students receiving financial aide for college More Students involved in the recommended high school program	
Campus Leadership Team, DMAC, AEIS / 2, 9	5. Include ACT and SAT practice problems.	None	Director Secondary Curriculum	January 2009	Students will be better prepared for the SAT and/or ACT	Improved SAT/ACT scores	

PLEASANTON HIGH SCHOOL CAMPUS IMPROVEMENT PLAN – 2008-2009

L. TEXAS SUCCESS INITIATIVE (TSI) – HIGHER EDUCATION READINESS COMPONENT

Student Groups	English Language Arts 2007 (Scale Score of 2200 and a composition score of 3 or higher)	English Language Arts 2006 (Scale Score of 2200 and a composition score of 3 or higher)	Mathematics 2007 (Scale Score of 2200)	Mathematics 2006 (Scale Score of 2200)
All Students	53%	53%	58%	56%
Afr. Amer.	*	*	*	*
Hispanic	52%	52%	58%	49%
White	54%	54%	57%	62%
Special Education	0%	0%	38%	38%
Economically Disadvantaged	44%	44%	47%	51%
Limited English Proficient	*	*	*	*
At Risk	41%	41%	26%	32%

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 9	1. Maintain low class sizes in math and science	Teacher Assignment	Principal	August 2008	Better scores because of fewer students to work with	Master Schedule 2009 TAKS and THEA scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	2. Provide time for ongoing staff development on HERC strategies	None	Principal	January 2009	Higher commended rate	2009 TAKS scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	3. Continue to implement, evaluate, revise curriculum alignment with math courses	Local	Director Secondary Education Math Department Chair	January 2009	Alignment of TEKS with taught curriculum and with end-of-course objectives	Completed math scope and sequence; revised course outlines; improved TAKS scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	4. Continue to implement, evaluate, revise curriculum alignment with language arts courses	Local/	Director Secondary Education Language Arts Dept. Chair	January 2009	Alignment of TAKS and TEKS with taught curriculum	Completed ELA scope and sequence; revised course outlines; improved TAKS scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	5. Continue to implement, evaluate, revise curriculum alignment with social studies courses	Local	Director Secondary Education Social Studies Department Chair	January 2009	Alignment of TEKS with taught curriculum	Completed social studies scope and sequence; revised course outlines, TAKS scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	6. Continue to implement, evaluate, revise curriculum alignment with science courses	Local	Director Secondary Education Science Department Chair	January 2009	Alignment of TEKS with Taught Curriculum	Completed science scope and sequence; revised course outlines, TAKS scores	

PLEASANTON HIGH SCHOOL CAMPUS IMPROVEMENT PLAN -- 2008-2009

GOAL: All students will achieve their full educational potential by being expected to meet educational standards.

CAMPUS GOAL: By 2008, Pleasanton High School graduating seniors will attain the state standard of the students graduating under the Recommended High School Program (RHSP) or the Distinguished Achievement Program (DAP).

IV. CAMPUS PERFORMANCE OBJECTIVES (ADDITIONAL ACKNOWLEDGMENT)

M. COMPLETION OF THE RECOMMENDED HIGH SCHOOL PROGRAM (RHSP) OR DISTINGUISHED ACHIEVEMENT PROGRAM (DAP) FOR THE CLASS OF 2007.

Student Groups	2006	2007	2007-08 Goal
All Students	64.2%	66.5%	75%
African American	*	*	*
Hispanic	55.5%	55.1%	75%
White	77.1%	75.9%	75%
Native American	*	*	*
Asian/Pac. Islander	*	*	*
Special Ed	5.4%	8.3%	75%
Economically Disadvantaged	50.0%	50.0%	75%
LEP	*	*	*
At-Risk	44.6%	42.6%	75%

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	1. Coordinate planning among disciplines by grade level	No cost	Department Chairs	January 2009	Greater Student Success	Higher SAT/ACT scores	
Campus Leadership Team, DMAC, AEIS / 2, 3, 4, 6, 9	2. Offer College Board training to teachers teaching pre AP or AP classes	G/T:\$2100	Principal	January 2009	Teachers will learn better ways to teach student in pre AP or AP classes	Higher SAT/ACT scores	
Campus Leadership Team, DMAC, AEIS / 9	3. Classroom visitations by counselor to promote taking tests and using test materials in counselors' office	None	Counselor	January 2009	Students will be more aware of testing and testing materials	More students taking test and higher SAT/ACT scores	

Needs Assessment Source/ Title I Schoolwide Component	Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation	Date Completed
Campus Leadership Team, DMAC, AEIS / 6, 9	4. Study feasibility of adding SAT/ACT software to library network so that it is available to students on late library days.	None	Librarian	January 2009	Students will have access to SAT/ACT software after school hours	Higher SAT/ACT scores	
Campus Leadership Team, DMAC, AEIS / 2, 6, 9	5. Counselors will stress the importance of all students should participate in a challenging high school program.	None	Counselors	January 2009	All students registering for classes will here of the importance of taking a challenging high school program	Higher SAT/ACT scores More Students receiving financial aide for college More Students involved in the recommended high school program	