

LEMING ELEMENTARY SCHOOL

2007-08 CAMPUS IMPROVEMENT PLAN

The 2007-08 Campus Improvement Plan (CIP) of Leming Elementary School was drafted by the 2006-07 Campus Performance Objective Council (CPOC). The campus members of the CPOC met with grade levels and committees during the year to collect information from all campus members before revising the CIP. Activities/Strategies planned for 2007-08 will be implemented and reviewed throughout the school year and monitored by the CPOC.

Leming Elementary School is a Title I School wide campus and uses its State Compensatory Education funds and NCLB federal funds to upgrade the school's entire educational program.

Members of the 2006-07 Leming Elementary School Campus Performance Objectives Council were:

Diana E. Miranda	--	Administrator	Kathleen Frantz	--	Teacher	Jennifer Fohn	--	Teacher
Roy Reyna	--	Parent	Laurie Burchfield	--	Parent			
Jennifer Parks	--	Community/Business	Lisa Coleman	--	District Representative			

2006-07 DEIC

Diana E. Miranda	--	Administrator	Kathleen Frantz	--	Teacher	Jennifer Fohn	--	Teacher
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Serving on the 2007-08 Campus Performance Objectives Council are:

Diana E. Miranda	--	Administrator	Celena Hernandez	--	Teacher	Cindy Ramos	--	Teacher
Connetia Martinez	--	Parent	Rosemary Rodriguez	--	Parent	Laure Burchfield	--	Community
Larry Tiner	--	Non-Teaching						

2007-08 DEIC

Larry Tiner	--	Non-Teaching	Sheryl Thompson	--	Teacher	Cindy Ramos	--	Teacher
Connetia Martinez	--	Parent	Rosemary Rodriguez	--	Parent	Laure Burchfield	--	Community

Resource members of the 2007-08 Campus Performance Objectives Council are members of the Title 1 Support Team:

Marie Nate	--	Director of Technology	Farrah Gomez	--	Director of Elementary Education
Allison Rentfro	--	Director of Special Programs	Mary Killian	--	Director of Special Ed

LEMING ELEMENTARY SCHOOL

CAMPUS MISSION STATEMENT

We, the community of Leming Elementary School, believe in mandatory attendance and learning for all.

We will provide the students with the skills necessary to achieve academic success as productive citizens.

MOTTO

“If it is to be, it is up to me!”

LEMING ELEMENTARY SCHOOL

CAMPUS IMPROVEMENT PLAN – 2007-08

GOAL: All students will achieve their full educational potential by being expected to meet educational performance standards.

CAMPUS GOAL: By 2008, students attending Leming Elementary School will attain an attendance rate of 97%.

I. CAMPUS PERFORMANCE OBJECTIVES (BASE INDICATOR):

POPULATION	2002-03 ATTENDANCE RATE	2003-04 ATTENDANCE RATE	2004-05 ATTENDANCE RATE GOAL	2005-06 ATTENDANCE RATE GOAL	2006-07 ATTENDANCE RATE	2007-08 ATTENDANCE RATE GOAL
ALL STUDENTS	95.1 %	95.4%	95.1%	95.8%	94.2	97%

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
GOAL - ATTENDANCE						
Never Been Absent (NBA) will be promoted in the classroom by the teachers/Announcements Cafeteria-- Daily charting attendance by class	No cost	Classroom Teachers Principal	August 2007 May 2008	Improve weekly attendance	EDP-Attendance	
Students with perfect attendance will receive an attendance certificate/Ribbon each nine weeks	Donations/ \$75.00 Local	Principal Secretary	August 2007 May 2008	Improve attendance of all populations	Improved attendance rate each nine weeks; Power School	
Students with 100% attendance for the nine weeks will be a raffle—NBA Raffle	Donations/ \$100.00 Student Activity	Teachers	End of each nine weeks	Improve weekly attendance of all student populations.	Daily attendance folders	
Monthly Attendance celebrations for students 100% attendance and no tardies	\$350 Student Activity /Donations	Secretary Teacher Assistants Principal	End of each month	Improve attendance of all student populations	EDP-Attendance	
Continuation of Character Counts school wide to enhance school environment and encourage attendance. Incorporate Safe, Civil and Productive Schools process with existing programs. Panther Pride Certificates	No cost	Teachers Teacher Assistants Counselor	August 2007 May 2008	Improve attendance and character virtues of all student populations.	EDP-Attendance Teacher observation Discipline referrals Staff Surveys	
Provide an orientation parent meeting for Pk-1 st to stress the importance of attending school every day and school policy.	No cost	PK-1st grade teachers Principal	September 2007	Improve parents' understanding of being involved with their children's education and daily attendance	Parent evaluations, sign-in sheets	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
Yearly awards will be given to each students with perfect attendance	\$150.00 Student Activity \$350.00 Local	Principal Secretary	May 2008	Improve attendance of all populations	Improved attendance rate each nine weeks; EDP	
ATTENDANCE INITIATIVE: <ul style="list-style-type: none"> Daily phone parents of absent students Send 37 cent letter to parents on 3rd unexcused absence Send registered/certified letter to parents after 5th unexcused absences File on the parent and student on the 8th unexcused absence 	\$50.00 Local	Secretary	August 2007 May 2008	Improve attendance of all populations	Phone log; copies of registered/certified letters; home visit documentation; Attendance Review Committee	
Each classroom will have its own attendance chart displayed in classroom and one displayed in the cafeteria.	No cost	Teachers	August 2007 May 2008	Improve attendance of <u>all</u> population	Teachers' folders; campus chart	
Attendance Review Committee will closely monitor habitual students with absences and meet with teacher and parents to stress the importance of attendance	No cost	Teachers	September 2007- May 2008	Improve students' attendance and improve parents' understanding of avoiding truancy court	ARC documentation form and parent teacher conference form	
A list of parents with students who have perfect attendance will be compiled each nine weeks and forwarded home with newsletter	No cost	Principal	October 2007 May 2008	Improve student attendance of all populations	EDP-Attendance	
Parent/Teacher conference held on Oct. 5 th early release day and continue on Oct. 8 th	No cost	Teachers	October 5 th -Early Release Day October 8 th Cont. with conferences	Improve student 's daily attendance and improve parents understanding of attending school on a daily basis	Sign-In sheets	
Announce through the Public Announce system classes that have daily perfect attendance	No Cost	Teachers Secretary	August 2007 May 2008	Improve daily attendance throughout the school	EDP Attendance	
The class with the highest percentage of daily attendance for the month will be rewarded with a certificate of attendance	No cost	Teacher Secretary Principal	On a monthly basis	Improve daily attendance throughout the school	EDP Attendance	
Schedule a PK parent meeting to discuss the importance of attending school on a daily basis and compliance of the Texas Education Code on Compulsory Attendance law	No Cost	Principal PK Teachers	October 2007	Improve daily attendance	EDP Attendance	

LEMING ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN 2007-08

GOAL: All students will achieve their full educational potential by being expected to meet educational performance standards.

CAMPUS GOAL: •By 2008, former students of Leming Elementary School who take the TAKS test in grade 3 will show an annual gain as measured by percent mastery of all tests taken.
 •By May 2008, 90% of the students in kindergarten and first grade at Leming Elementary School will demonstrate reading improvement as measured on the District approved assessment—PAPI and Developmental Reading Assessment

II. CAMPUS PERFORMANCE OBJECTIVES (BASE INDICATOR):

2007 TEXAS PRIMARY READING INVENTORY (TPRI)-Data from EOY 2007

Grade	Number of Students Tested	TASKS Average % gain	% of students reading <60 1 st wcpm		% of students reading >=60 1 st wcpm		Comprehension % gain	Reading Accuracy Level
			BOY	EOY	BOY	EOY		
Grade 1	55	42	55	71	4	29	52%	Listening at beginning of year – 50% Listening at end of year – 5%
Kindergarten	55	58					41% Listening Comp	

LEMING ELEMENTARY SCHOOL ACCOUNTABILITY GOALS BASED ON 3RD READING AND MATH/4TH WRITING

CAMPUS GROUPS	ACTUAL Spr 07 % Passing TAKS READING	2006-2007 GOALS	2007-2008 RECOGNIZED GOALS	CAMPUS GROUPS	ACTUAL Spr 07 % Passing TAKS MATH	2006-2007 GOALS	2007-2008 RECOGNIZED GOALS	DISTRICT GROUPS	ACTUAL Spr 07 % Passing TAKS WRITING	2006-2007 GOALS	2007-2008 RECOGNIZED GOALS
ALL GRADES TESTED (3 & 4)				ALL GRADES TESTED (3 & 4)				ALL GRADES TESTED (4)			
STATE	NA			STATE	NA			STATE	NA		
All Students	84%	89%	86%	All Students	85%	80%	87%	All Students	81%	87%	87%
African American	NA	-	-	African American	NA	-	-	African American	NA	-	-
Hispanic	79%	83%	83%	Hispanic	82%	75%	84%	Hispanic	81%	86%	86%
White	95%	≥ 90%	≥ 90%	White	94%	87%	≥ 90%	White	82%	89%	89%
Eco Disadv	78%	85%	83%	Eco Disadv	81%	72%	83%	Eco Disadv	77%	84%	84%

LEMING EARLY READING INSTRUMENTS (TPRI) REPORT FOR 2006-07

	Kindergarten		First Grade	
	Beginning of Year	End of Year	Beginning of Year	End of Year
Total District Enrollment	64	58	64	58
Students Screened with TPRI	64	58	64	58
Students Given TPRI	64	58	64	58
Students whose screening results did not require administration of the TPRI <i>(District policy that all students regardless of the Screening results are administered the TPRI)</i>	64	58	64	58
Students who read at the instructional or independent level	NA	NA	32	55
Reading Fluency Rate: Gr 1 ≥ 60 or Gr 2 ≥ 90	NA	NA	2	16
Number of students identified as at risk for reading difficulties, based on TPRI and served in ARI program	24	-	27	-
Number of ARI students demonstrating adequate pre-reading skill development (K) or reading instructionally on grade level or higher (Gr 1-2) based on TPRI results	-	17	-	24

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
CAMPUS MANAGEMENT						
The following sources of data will be analyzed by staff during the year through staff meetings or grade levels: -Third grade 2007TAKS results for reading, math and 4 th grade writing -Texas Primary Reading Inventory results -Staff and Parent surveys -Needs assessment for Professional Development	No cost	Principal Director of Elementary Education Title 1 Teacher	August 2007 May2008	Improve student academic performance	Results of 2008: -TAKS -TPRI -Surveys -Needs assessment	
Campus staff development: (Comp. Days) Successfully completed Technology competencies: EXCEL software Campus staff development: (Comp. Days) Aug. 1—Lang. Arts Committee Aug. 2—Math Committee Aug. 3—Science Committee Aug. 7—PK Open Court Training Aug. 8—Special Education	No cost	Director of Technology Principal Director of Elementary Education Director of Special Ed. Teachers	January 2007- August 2007 August 1-3, 7, and 8 2007	Improve technology skills for professionals Implement strategies to improve the students academic achievement in Math	Sign in Sheets 70% on proficiency Sign in sheets Lesson plans Progress Reports Report Cards	
District /Campus staff development: Aug. 20 ½ day District Breakfast “Excellence for All” Aug. 21 ½ day PK-1st grade Curriculum Framework and ½ day Special Programs Aug. 22 ½ day K-2 Report cards and Safety Training and ½ Assessment Updates Aug. 23 ½ day Differentiated Instruction Aug. 24 ½ Waterford Training and ½ day Campus Improvement Plan/PDAS	No cost	Superintendent Principal Director of Elementary Education Director of Special Ed.	August 21-24, 2007	Teachers will become familiarized with the expectation of data driven instruction and adding value to learning Improve and understand the M-Team procedures and purpose, 504/Dyslexia accommodations and PDAS expectations Become familiar with Student Code of Conduct and District handbooks	Sign in sheets	
Campus Development: On-going Professional Development -Assessment instruments for K-1st PAPI and Development Reading Assessment	St. Comp	Principal Director of Elementary Education Director of Special Programs	September 2007	Teachers will become familiarized with the assessments instruments and know how to analyze the data results	Sign- in sheets, Data collections records from each assessment	
Campus staff development: On- going Professional Development -3-Tier reading model -Interventions -Phonics, Phonemic Awareness,	\$300.00 Local ARI/St. Comp./ Title 1	PK-6 Administrative Team Principal Director of Elementary	September 2007 May 2008	Improve the delivery of instruction to enhance student academic achievement	Lesson Plans; PDAS Formal Walk-Throughs DRA's and PAPI	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
Fluency, Comprehension and Vocabulary		Education				
Campus staff development: Vertical alignment PK-6 for Reading, Writing, Math, and Science	Title 1/St. Comp.	Principal Director of Elementary Education	October 2007	Improve the alignment in the curriculum from PK-12	Lesson Plans; PDAS; Formal Walk-Throughs	
Campus staff development: Positive Behavior Support—Foundations PAWS Team Training-Region 20 Classroom/School wide Initiative	No cost	Principal PAWS Team Pk-1 Teachers Teacher Assistants	September 2007- May 2008	Improve the learning environment in the classroom and sustain the school-wide expectations	PDAS; formal walk-throughs Referral Data	
Campus staff development: On-going Math Professional Development: -Investigations -Exemplars -Algebraic Thinking -TEKS	\$200.00 Local ARM/Title 1	PK-6 Administrators Director of Elementary Education	October 2007- May 2008	Improve student academic performance and the delivery of instruction	PDAS; formal walk-throughs	
Campus staff development: CIRCLE software assessment management system for reading readiness skills for PK On going training on PK strategies	No Cost	Principal Director of Sp. Programs Director of Elementary Education	September 2007	PK teacher will become familiar in using a palm pilot to assess students to improve the delivery of instruction	PDAS PK Assessment Results	
Campus Planning: -Campus Improvement Plan -Implementation of TEKS in classroom by professionals -Extensions in the area of Sci. and S.S. -Technology in the classroom	No cost	Principal	Every nine weeks	Effective use of the delivery of instruction to meet the needs of the students and assure academic performance and success	Walk Throughs PAPI , DRA	
Campus Planning: Maintain Title I School wide Training -parent involvement -Math -Early Literacy -Science	No Cost	Principal Director of Sp. Programs Title 1 Reading Teacher	September 2007 May 2008	Encourage parents to volunteer in areas of interest; train parents for duties--PE, computer lab, AR, library, workroom, bus duty	PAPI and DRA	
Campus planning: Continue the Waterford Early Reading Program for all students PK-K and 1 st grade At-Risk population	\$100.00 Local	Principal	October 2007 February 2008	Improve reading readiness and language arts performance of PK-1 st grade students	PAPI and DRA for K-1 and CIRCLE for Pre-K	
Campus Planning: PK teachers and Teacher Assistants will receive training in implementing WERP and using the data to plan interventions for students	\$100.00 Local	Principal PK Staff	October 2007	Improve early reading readiness and language arts performance of PK students		
GOAL-- LANGUAGE ARTS						
New Teachers will participate in scientifically based reading program	No Cost	Principal Title 1 Reading Teacher	August 2007- December 2008	Improve teaching strategies to impact student performance	PDAS PAPI and DRA	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
being implemented						
Implement Kid Pix software installed in ibooks to enhance students writing products	No Cost	K-1st grade teachers	January 2007- May 2008	Improve the students language arts skills focusing on writing and grammar	Student Portfolios	
Continue to implement Writer's workshop in the K-1 st grade schedule	\$100.00 Local	K-1 Teachers Principal	September 2007- May 2008	To improve student performance in writing	Student 's writing products/Literacy Fair display of student work	
Continue the use of K and 1 st Grade Reading Academy program (activities and strategies) making words, self-select reading, writing, etc.	No cost	K-1 Teachers Title 1 Reading Teacher Principal	August 2007- May 2008	To improve student performance in reading and writing	Lesson plans, TEKS, TPRI	
Read professional articles and /or books from well-known authors in the area of scientifically based language arts/Math programs	\$75.00 Local	Principal	August 2007 September 2008	Enhance the delivery of reading strategies to enhance teacher performance and increase student achievement	PDAS-TSR I	
Continue parent-teacher conferences with all parents at end of first nine weeks	No Cost	Principal	October 2007 As needed in the following nine weeks	Improves parent's understanding of enhancing their child's early development of reading and involves them in their children's education	Sign in sheets Parent Conference Form	
Continue implementation of Harcourt reading curriculum as the core reading curriculum for K-1 st grade	No cost	K-1 teachers	August 2007- May 2008	Improve phonemic awareness, phonics, comprehension, fluency and vocabulary	Language arts framework TPRI PDAS	
Implement Open Court in the PK classrooms	Local	Principal Director of Elemenatry Education PK Teachers	August 2007- May 2008	Improve students understanding of PK Guidelines	CIRCLE data Report cards	
Continue to use Scientifically Research strategies base on the data provide by the Circle assessment	Local	Principal Director of Elemenatry Education PK Teachers	August 2007- May 2008	Improve students' understanding of written and oral language skills and concepts; improve students' understanding of effective problem solving	Improved student performance on assessments	
Continue use of Title 1 in 1 st grade language arts –Touchphonics with at risk student-Tier III	Title I	Title 1 Reading teacher	August 2007- May 2008	Improve performance of students in reading	Improved student performance on developmental checklists	
A District Writing Team will align the writing TEKS to improve the writing TAKS	Title I	K-1 Core Writing Team Principal Director of Elementary Education	August 2007- May 2008	Improve performance of students in writing	Monitor student progress in their writing folders and student conferences EOY writing Assessment	
Continue to align the Language Arts frame work and incorporating skills related to TAKS	No cost	Director of Elementary Education K-1 Core Reading Team	August 2007- May 2008	Improve student performance in reading	Weekly documentation of student progress TPRI and DRA's	
PK curriculum will promote early literacy skills and monitored through CIRCLE assessment	\$473.00 St. Comp.	Pre-K Teacher	August 2007- May 2008	Improve early reading skills	CIRCLE data	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/ Evaluation	Date Completed
All grade level teachers PK-1 st continue using higher order thinking skills in classrooms	No Cost	Pk-1 st grade Teachers	August 2007- May 2008	Integration of thematic class projects	Report cards; PAPI and DRA's	
ESL students in PK will be served using Open Court ELL resources.	No cost	PK ESL teachers	August 2007- May 2008	To improve student performance in English oral language activities.	District checklist, CIRCLE Assessment in Pre-K	
ESL students in K-1 st grade will be exposed to the Harcourt Interventions	No cost	K-1 st grade ESL Teachers	August 2007- May 2008	To improve student performance in English oral language activities.	PAPI, DRA'S in K-1	
Literacy bag packs and literacy learning centers will be compiled and issued out to PK-1 st students on a rotating basis	\$200 ARI	K Teachers Title 1 teacher	September 2007 May 2008	To improve the student reading readiness skills and enhance fluency and comprehension as well as promote parental involvement	PAPI and DRA data	
Integrate Literacy Centers in language arts and continue to use guided reading	\$100.00 Local	PK-1st Teachers	August 2007- May 2008	Enhance student's reading, vocabulary, and increase knowledge of subject and TEKS	lesson plans DRA's, PAPI; Progress monitoring	
Expand the literacy closet leveled books	\$100.00 Local PTO donations	Title 1 Teacher	November 2007 February 2008	Improve student performance	PAPI; DRA Fluency Probes	
Conduct horizontal meetings within the campus to share teaching strategies and interventions	\$200.00 Local	Principal	September 2007- May 2008	Improve TPRI tasks, fluency, comprehension and TAKS scores	PAPI ,TAKS DRA Fluency Probes	
Continue to use the WERP software and management system to monitor literacy skills in K-1 st	None	Principal K-1 st Teachers	September 2007- May 2008	Improve student performance	PAPI, DRA	
Continue to use Running Records in K-1 st to monitor student performance in fluency, comprehension and reading level	None	Principal K-1 st Teachers	September 2007- May 2008	Improve TPRI tasks, fluency, comprehension	Guided Reading Planning form, Running records, DRA's	
Implement TAKS based benchmarks throughout the year	None	Principal Director of Elementary Education 1 st Teachers	September 2007 May 2008	To ensure that students are exposed to on level reading material and TAKS format	Summary sheets by teacher, grade level and District	
Tier III Interventions	None	Title teacher K-1 Teachers	September 2007 May 2008	To improve students ability to read at an independent level of I or above	DRA'S and Fountas and Pinnell benchmarks	
Fountas and Pinnell Benchmark assessments	St. Comp.	K-1 Teachers	October 2007 May 2008	To improve students ability to read at an independent level of I or above	Fountas and Pinnell benchmarks	
Mini assessments to prepare students for benchmarks administer twice a year	None	1 st grade Teachers	Every Nine weeks Benchmarks in December 2007 March 2008	To monitor students success in reading skills and TEKS	District benchmarks and mini assessments	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
GOAL-- MATH						
Use Math <i>Investigations</i> to address needs of all student populations and integrate Problem Solving strategies along with Exemplars	Local/SCE-\$100.00	Principal K-1 st Teachers	August 2007-May 2008	improve students' understanding of mathematical concepts	Developmental checklists; report cards, progress reports	
Use Calendar activities in grades PK-1—Everyday Math Counts Kit	No cost	PK-1 Teachers	August 2007-May 2008	Improve student's knowledge and understanding of math concepts/skills	Developmental checklists, report cards, progress reports	
To ensure that assessments are aligned to the Math framework and the report card	No cost	Director of Elementary Education Math Core Committee	September 2007 October 2008	Improve student performance	Anecdotal Notes Math Journals	
Ensure that the assessments are assessed using the format of Math Investigations, Exemplars and TAKS	No cost	Director of Elementary Education Math Committee	September 2007-May 2008	Improve student performance	Anecdotal Notes Math Journals Exemplars	
Students will be able to use math manipulatives in solving solutions during math <i>Investigations</i> , Exemplars and other math activities, i.e. clarifying activities	No Cost	Math Core Team K-1 st Grade Teachers	August 2007-May 2008	Improve student performance	Anecdotal Notes Math Journals Exemplars Benchmarks	
Integrate literature in teaching math concepts—Marilyn Burns classroom library	No cost	K-1 st grade Teachers Library Assistant	August 2007-May 2008	Improve student performance	Report cards Exemplars	
Ensure that Math <i>Investigations</i> is aligned to TEKS/TAKS and use of Exemplars and provide each teacher with a binder of clarifying activities for K-1	\$100.00 Local	Math Core Team K-1st Teachers	August 2007-May 2008	Align TAKS objectives with curriculum and promote the use of manipulatives	Documented in lesson plans	
District Math Core Team will ensure to provide horizontal alignment of TEKS/TAKS and provide clarifying activities for each grade level	\$600.00 ARM/Title 1	Math Core Team Director of Elementary Education	August 2007-May 2008	Improve student performance	Anecdotal Notes Math Journals Exemplars	
Incorporate Algebraic Thinking-Marilyn Burns into existing math curriculum	No cost	Principal K-1st grade teachers	August 2007-May 2008	Improve student performance	Anecdotal Notes Math Journals Exemplars	
Implement Math Logs and Problem Solving strategies in 1 st	None	1 st Teachers Math Core Committee	September 2007 May 2008	Improve student performance	Math Logs signed by parents Nine week assessments	
Mini assessments to prepare students for TAKS bases benchmarks administer twice a year	None	K-1 st grade Teachers	Every Nine weeks Benchmarks in December 2007 March 2008	To monitor students success in math skills and TEKS	District benchmarks and mini assessments	
GOAL--SCIENCE						

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/ Evaluation	Date Completed
Continue Science Curriculum Alignment project with the science core team PK-6 th	Title I/St. Comp.	Director of Elementary Education Science Core Committee	September 2007 May 2008	Align TAKS objectives with written and taught curriculum	Documented in lesson plans	
Integrate Harcourt reading material into science lessons as appropriate in K-1 st –Literacy Centers	No cost	K-1 teachers	Weekly	A better understanding of science skills in relations to language arts curriculum	Lesson plans	
Use Scholastic (PK-K) and Weekly Reader (1 st) into science lesson	\$1,300 Student Activity	K-1 st teachers	August 2007- May 2008	Integrate thematic science lessons with other curriculum	Lesson plans	
Integrate Math TEKS into science lessons	No cost	PK-1 st teachers	August 2007- May 2008	Improve student's understanding of science concepts in relations to math	Report cards, progress reports, developmental checklists	
Use McGraw-Hill Science curriculum and PK Open Court and other available resources	No cost	PK Teacher	August 2007- May 2008	Improve students' understanding of science skills in relations to TEKS	Report cards, progress reports	
Observe Arbor and Earth days	No cost	PK-1 st teachers	April 2008	Promote pride in school and community	School climate	
Incorporate Activities in Math and Science (AIMS) into the extensions	No cost	K-1 st grade teachers	August 2007- May 2008	Improve the understanding of science in the real world	Lesson plans Walk Throughs	
District Science Core Team will ensure to provide horizontal alignment of TEKS/TAKS and provide experiments activities for each grade level	\$600.00 ARM/Title 1	Science Core Team Director of Elementary Education	August 2007- May 2008	Improve student performance	Student product and Teacher Observation	
Science materials ordered for K-1 are located in a central area	District	Superintendent Principal	September 2007	Improve student performance	Lesson Plans and science experiments	
GOAL--SOCIAL STUDIES						
Continue Social Studies Curriculum Alignment project	SCE--\$4000	Director of Elementary Education Social Studies Core Committee	August 2007- May 2008	Align TAKS objectives with written and taught curriculum	Documented in lesson plans	
Integrate Harcourt Brace reading materials into Social Studies lesson as appropriate in K-1 st grade.	No cost	K-1 st grade teachers	August 2007- May 2008	Integration of thematic lessons	Lesson plans	
Incorporate Weekly Reader activities when into the integrated extensions	Student Activity	K-1 st teachers	August 2007- May 2008	Integration of thematic lessons	Lesson plans	
Obtain literature to integrate with social studies lessons-literacy Centers	No cost	Library Assistant	September 2007 February 2008	Enhance students' understanding of content in relations to TEKS.	Report cards Progress reports	
Ensure that TEKS are being taught and mastered	No cost	K-1 st teachers	August 2007- May 2008	To improve TEKS in social studies for student populations	Report cards, projects,	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/ Evaluation	Date Completed
GOAL—HEALTH/PHYSICAL EDUCATION						
Implement teaching of Health Curriculum TEKS through PE	No cost	Principal and PE Coaches	August 2007 May 2008	Nine weeks assessments	Lesson Plans	
Implementation of C.A.T.C.H. Salton Grant –Coordinate Approach to Child Health	No cost	K-1 st grade teachers P.E. Coach Food Service Staff	August 2007 May 2008	Student will become more knowledgeable about exercise and eating healthy foods	Lesson plans	
Participate in the President's physical fitness program and awards	\$350.00 Student Activity	P. E. Coach	August 2007 May 2008	Improve physical fitness	Awards of completion and participation	
GOAL— PARENTAL INVOLVEMENT						
Parent Volunteer Recognition	\$50.00 Title I	Title I Teacher	April 2007	To show out appreciation for all the our school volunteers do for our students and campus	Sign-In Sheets	
Maintain Parental involvement through the Parent Teacher Organization	Title I/SCE--\$500	Principal PTO Officers	Monthly	Increase parental involvement and parenting skills	sign-in sheets	
Promote parental involvement in the classroom by having them voluntary to assist in the classroom, field trips, etc.	No Cost	Title I Teacher PK-1 Teachers Principal	September 2007- May 2008	Increase parental involvement and promote reading	Parent sign in sheets Teacher Feedback	
Coordinate various events throughout the year to have parents and family members come to school: -Donuts for Day, picnic days, Muffins for Mom, Guest Readers, Tea Time, Dads day out, etc.	\$150>00 Local	Principal Title I Teacher	September 2007- May 2008	Improve parental involvement and communication	Sign-In Sheets	
Inform parents of our campus Title 1 program; issue Title 1 Parent Compact	No Cost	Dir. of Special Programs	September 2007- May 2008	Make parents and students aware of their importance in the educational process	Sign In Sheets	
GOAL--CAMPUS MANAGEMENT						
Continue to monitor and adjust report card to match with reading and math curriculum and nine week grading period	No cost	Principal	August 2007- May 2008	Improve student performance in all academic areas	Parent and teacher Survey	
All students receive G/T services through classroom mini lessons	No cost	Principal PEEP teacher K-1 teachers	September 2007- May 2008	Improve student performance through the G/T services	KOI log	
Based on the Advance Learning criteria, the PEEP teacher provides GT lessons to the group	No Cost	PEEP teacher	September 2007- May 2008	Improve student performance through the G/T services	Running Records	
Continue horizontal alignment of lesson plans and assessments	No cost	Principal Director of Elementary Education	September 2007- May 2008	Improve reading, math, and writing skills	Report Cards DRA, PAPI, Exemplars	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
Wireless Cart with 20 ibooks will be rotated for all PK-1 students	No cost	Principal	September 2007- May 2008	Improved reading, math, and writing skills	Grade level computer logs and schedules	
Tutoring will be available to 1 st grade students according to District Policy; tutorials will be available daily using Title 1 support teacher on a regular schedule	Local/SCE/Title 1: \$2000	Principal	Daily	Improve language arts and math skills of educationally disadvantaged students	checklists; report cards; progress reports	
Events Calendar for 2007-08	No cost	Principal District Parent Liaison	Monthly	By attending 6 sessions, parents will be able to take a field trip in May	sign-in sheets	
Mentor Program: Positive interaction with students on a weekly basis.	No cost	Principal Counselor	Twice a month	Increased achievement and self-esteem	Mentor folder and sign in	
Continue campus-wide self-contained classrooms in grades PK-1, except for physical education	No cost	Principal	September 2007- May 2008	Improve academic skills in the classroom using an integrated curriculum within the classroom; improve accountability.	Checklists, report cards	
Access to Internet services provided for all teachers	No cost	Dir. Of Technology	September 2007- May 2008	Help find new teaching materials and activities to incorporate and implement in daily lessons; and in the areas of phonics, math, science, and social studies	Lesson plans; Internet- use schedules for all teachers	
Continue to the District technology competencies—Power Point and EXCEL spread sheet	No cost	Director of Technology	September 2007- May 2008	Improve technology skills	Sign In Technology lesson plans turn in	
Implementation of Grants: Positive Behavior Support (Foundations), C.A.T.C.H.	No cost	Dir. of Special Programs Principal	August 2007- May 2008	Improve the overall student performance in academics, behavior, health and physical fitness	Lesson Plans DRA, PAPI Referral Form/PEIMS	
Continue the implementation of Character Counts! Program	SDFS funds	Counselor PK-1 st grade Teachers	August 2007- May 2008	Improve student behavior and time on task	PEIMS Referral Forms Data	
Over see the implementation of the Performance-Based Monitoring Analysis System(PBMAS)	No cost	Principal	August 2007- May 2008	Improve strategies in order to meet the desired PBMAS standard in the District Continuous Improvement Plan	Sign-In sheets Child Study Team	
An assistant principal will be assigned for disciplinary duties on the campus	Local	Superintendent Principal	August 2007 May 2008	Continue to promote a safe and orderly environment conducive to learning and minimize inappropriate behavior in school	Monthly behavior reports- EDP	
Implement a full day Pre-Kinder program with an additional teacher and classroom	Local	Superintendent Principal Director of Elementary Education	August 2007 May 2008	Improve the academic performance of the students by providing explicit instruction in a full day setting	CIRCLE and EDP Attendance records	
Administrators receive 360 degree walk through training	Local	Superintendent Principal Director of Elementary Education	October 2007	Improve the quality of teaching in the classroom across the district	360 degree form, PDAS	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/ Evaluation	Date Completed
GOAL- SPECIAL EDUCATION						
Staff Development on Special Education: SB 1727, SB 1196 and Safe, Civil and Productive Schools, dyslexia, 504, Inclusive Practices, Awareness of Diversity etc.	Sp. Education and local funds	District Dyslexia teacher Principal Dir. of Special Ed.	August 2007- May 2008	To acquaint teachers with the referral process and procedures	Sign-in sheets	
Continue to track special ed. referrals by campus, district and the Atascosa-McMullen Co-op to ensure referrals meet individual needs of students.	Local	Principal Dir. of Special Ed. Dir. of Co-op	January 2008	Educational needs of all students met effectively and all students assure of FAPE	Referral logs	
Implement Reading Made Easy assistive technology to support students who are struggling readers and writers	Grant – Premier Assistive Tech. Team	Dir. of Special Ed. Assistive Tech. Team	January 2008 May 2008	Improved TPRI scores of at-risk students	DRA, PAPI	
Ensure that students are provided FAPE by ARD committees who are trained to offer a continuum of placement options and services. Ensure that placement options are based on individual student needs and the LRE considerations	No cost	Principal Teachers Co-op staff	Weekly	Educational needs of all students met effectively and students assure of FAPE	ARD minutes	
Continue the child student team process to provide needed interventions for struggling students using eChild to record intervention strategies utilized by teachers and their outcomes prior to a special education referral	Local EIS Funds	Principal Child Study Teams Dir. of Special Education	August 2007- May 2008	Help maintain a positive learning environment by providing students other services before special education referral	eChild reports Reduction in sp. ed. referrals Teacher lesson plans reflect use of varied strategies	
Implement and monitor strategies in the CIP of the Performance Based Monitoring Analysis System (PBMAS)-indicators and strive to meet the PBMAS standard in the areas of Special Education: Identifications, Hispanic Representation, LRE, and Discretionary In-School suspension	No cost	District Core Monitoring Team Superintendent Principal Dir. of Special Education	August 2007- May 2008	Meet the goal set by the District Continuous Improvement Plan	3 year plan May 2007	
GOAL: SAFE AND DRUG FREE SCHOOLS						
“Hooked on Books not Drugs”—Guest readers were in the classrooms Reading to students to promote love for reading and stay away from drugs	No Cost	District Parent Liaison Counselor	October 2007 Red Ribbon week	Instill long life readers	Sign-In Sheet	
Continue to implement a curriculum promoting safe, drug and violence free environment using various resources such as: Mc Gruff -Drug Free lessons, Second Step- A Violence, Character	No Cost	PK-1 st grade Teachers Counselor	August 2007- May 2008	Students will recognize the importance of leading a drug and violence free life	Lesson plans, SDFS activity Sheets	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
Counts! Etc.						
Contract guest speakers who promote drug and violence free presentations and incorporate character education	\$400 SDF Student Activity Local	PK-1 teachers L. Tiner	August 2007- May 2008	To reduce impulsive and aggressive behavior in young children and increase their level of social competence	Discipline Reports report cards, progress reports, lesson plans	
Foundations For Safe, Civil and Productive Schools Initiative-analyze the current interventions and data to inform the decision making process of the Foundations team in an effort to develop prevention and intervention strategies that lead to student success		All staff and Positive Attitudes with Students(PAWS) Team	August 2007- May 2008	To create an on-going improvement process for academic achievement, school climate and appropriate behavior	Improved Attendance, Decreased office referrals and increase Safe and successful Environment.	
Red Ribbon Week activities	\$100.00 SDFS funds	Counselor	October 2008	Emphasize in making good choices and living a drug free life	Lesson plans	
Implement consistent classroom management plan and incorporate CHAMPs and Foundation strategies	\$100 Student Activity	PAWS Team	August 2007- May 2008	Improve classroom behaviors	Discipline Reports	
Implementation of a school wide recognition program—Panther Pride Award	\$1000.00 Student Activity PTO	PAWS Team	August 2007- May 2008	Improve common area behaviors	Discipline Reports	
Implement Self-Manager program,	\$200 Student Activity PTO	PAWS	September 2007 May 2008	Improve classroom behaviors and self esteem	Discipline Reports	
GOAL: TECHNOLOGY						
Teachers will have access to use the internet to teach and research lessons or activities	No cost	Technology Dept. Principal	August 2007- May 2008	To expose students and teachers to other means of instruction to better meet students educational needs.	Weekly lesson plans	
Early Literacy Curriculum Mobile Lab With 20 iBooks, Kid Pix, HP Laser Jet printer	No cost	Principal PK-1 st grade teachers	August 2007- May 2008	Reinforce language arts skills and develop computer skills	Lesson plans computer software DRA, PAPI, progress reports	
Students and teachers will experience information problem solving in a curriculum context using print and online resources.	No Cost	PK-1 teachers	August 2007- May 2008	Students will become effective problem solvers; and students will self evaluate.	Student product Exemplars	
Training will occur on an as needed bases for using the ibooks and existing software—imovie, sound, power point, etc.	No cost	PK-1 teachers and students	August 2007- May 2008	Staff and students will become more proficient in the use of software and computer peripherals.	Sign in sheet	
Technology competencies for new professional staff on campus	No cost	Director of Technology	September 2007- May 2008	Improve teachers knowledge of using technology and incorporating it into the classroom	Passing competency test	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/Evaluation	Date Completed
GOAL—GIFTED/TALENTED						
All K-1 students will receive enrichment activities through their general education teachers	G/T/ Local	Principial K-1 Teachers	August 2007- May 2008	Improve student performance through G/T services	DRA, PAPI	
All teacher acquire 6 hours of GT staff development annually; new teachers will acquire 30 hours of foundation training in the first semester	GT	Principal	August 2007- May 2008	Improve teaching strategies of teachers to better meet needs of all students	Annual staff development logs; strategies reflected in lesson plans	
K-1 st KOI will be used to identify characteristics of a higher level thinking in students	No Cost	Principal PEEP Teacher	September 2007- May 2008	Increase the accuracy of students identified as part of the GT matrix	KOI folders	
Campus representative will participate in the district GT Advisory Committee to evaluate one aspect of the GT program annually and report to the DEIC	GT/Local	Principal	August 2007- May 2008	Improved overall GT program	Advisory com. agendas and sign-in sheet	
Identified GT students served through enrichment program with GT teacher and classrooms taught by GT trained teachers.	G/T Local-	Principal PEEP Teacher	August 2007- May 2008	Improve student performance through G/T services	Annual program evaluation by district GT Advisory Committee	
GOAL -- ESL						
More teachers are encouraged to pursue ESL certification	ESL-	Principal	August 2007- May 2008	Improve teaching strategies of more teachers to serve ESL students.	Certification lists reflected in teacher assignment rosters	
Increase the English proficiency of LEP students at least one level each year until attainment of English is reached.	ESL funds Local	Principal ESL Teacher	Dec. 2007	Improved listening, speaking, reading and writing of the English language	Spring 2007 TELPAS ratings	
LEP students heterogeneously grouped with a certified ESL teacher, assisted by a classroom ESL aide	Local/ESL-	Principal	August 2007- May 2008	Improve English proficiency of LEP students in whole-class settings.	Report cards, progress reports	
Campus representative will participate in LPAC meetings to address individual needs of LEP students	ESL	Principal	August 2007- May 2008	Increase mastery on TAKS. Decrease failure rates each 6 weeks	May 2007 TAKS scores Six weeks report cards	
ESL staff development through ESC 20	ESL-	Principal Director of Special Programs	August 2007- May 2008	Improve ESL teaching strategies, and to enhance student performance	Report cards, progress reports, proof of staff development attendance	
PK-1 st grade Teacher assistants trained in strategies that will promote student academic achievement	No Cost	Principal	September 2007- May 2008	Provide strategies to teacher assistants to enable them to be successful with students	Report cards, progress reports	
Translators provided for parent meetings, registration, parent conferences	No cost	Principal	August 2007- May 2008	Improve communication between home and school. Improve student performance	Sign in sheets, parent conference form	

Activities/Strategies	Resources	Person Responsible	Interim Assessment	Expected Outcomes	Completion/ Evaluation	Date Completed
				of all students		
ESL students will participate in field trips to enhance language experiences	Local/ESL- \$100.00	Title 1 teacher	May 2008	Improve oral language skills, vocabulary and enhance their experiences	Texas English Language Proficiency Assessment	
LIBRARY RESOURCES						
Students and teachers will experience information problem solving in a curriculum context using print and online resources	No cost	PK-1 teachers Librarian Assistant	August 2007- May 2008	To improve problem solving for student populations	Teacher observation Oral discussion	
Students and teachers will receive training in the use of computers peripherals and software.	No Cost	Principal PK-1 teachers	August 2007- May 2008	To explore new and exciting materials in all core areas of the curriculum and use appropriately in the classroom with all students.	Teacher observation, Reports cards, projects	
Librarian assistant and teachers plan, teach, and assess collaboratively developed units.	No Cost	Principal	August 2006- May 2007	To meet learning needs, stimulate intellectual curiosity and promote authentic learning for all students.	Report cards, progress reports, teacher observation	
Stress TEKS,...TAKS...BLOOMS'S TAXONOMY will be used in the delivery of instruction to students	No Cost	PK-1 teachers	August 2007- May 2008	To improve questioning techniques by using higher order thinking levels of Bloom's Taxonomy model and improve comprehension for all student population.	Report cards Progress reports	
Supplement Balanced Literacy and Math Investigations Resources	Local \$2,300.00	Principal Librarian Assistant	October 2007 February 2008	Improve student achievement and the availability for teacher resources	ATHENA management system DRA's, PAPI, Report Cards Exemplars	